VOCATIONAL TRAINING SKILLS PROJECT
FOR
160-MALE & FEMALE POOR INDIVIDUALS FROM INTERNALLY DISPLACED COMMUNITY

SKILLS DEVELOPMENT
GROUP IV

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Problem Statement:

Since the year 2002, about 800-families left their homes from Helmand, Qandahar and Urozgan Provinces. The needs assessment conducted by the group four fellow and the available data from the surveys that other organizations (UNHCR, MoR, NRVA 07/08 & UNDP/WB study) conducted show that these families are living a miserable life of Poverty, in a temporary camp near Kabul.

- **The reasons:**
  - Conflict/ Fighting.
  - Drought.
  - Poverty,
  - Lack of economic Opportunities.

Resulting in;

- Lack of income,
- Lack of food,
- Lack of skills and lack of education.
Solution to the Problem:

To enable 160 poorest and vulnerable families to have an income source for basic needs of life by imparting vocational training skills to at least one member of the family.

Why this? , as the “Best solution”.

Skills Development:

- Sustainable solution to their current problems.
- Creates job Opportunity and income source.
- An asset which not only enables them but let them help others.

“Lighting candle with candle”
Overall Objective/Goal

To enable 160- male and female individuals from the targeted community to have an honorable income source to earn basic needs of livelihood through vocational training skills.

Specific objectives:

- To create economic opportunities for 80 male through vocational training as such carpentry, steel work and cell phone repair.
- To generate income source for IDP community women such as tailoring.
- To provide educational opportunity for their children.
- To provide basic literacy learning opportunity for the trainees in order to manage their daily business.
Target Beneficiary:

Direct Beneficiaries:
- Vocational training for 160-individuals.
- Technical Vocational Trainers, literacy teachers, community health workers
- Input Suppliers.
- Rental Centre Facility Owners.
- Project management staff.

Indirect Beneficiaries:
- 160 Families approximately a population size of 1,400 individuals.
- Trainers’ family members.
- Suppliers’ family members.
- Project management and support staff family members.
- Families of the centers owners.
# Project Implementation Plan

<table>
<thead>
<tr>
<th>Activities</th>
<th>Duration and Time (2013)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Mar</td>
</tr>
<tr>
<td>Preparations</td>
<td></td>
</tr>
<tr>
<td>Staffing</td>
<td></td>
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<tr>
<td>Procurement</td>
<td></td>
</tr>
<tr>
<td>Welding and Steel works Training</td>
<td></td>
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<tr>
<td>Tailoring Training</td>
<td></td>
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<tr>
<td>Monitoring</td>
<td></td>
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<tr>
<td>Project Internal evaluation</td>
<td></td>
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<tr>
<td>Project Close Out</td>
<td></td>
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</tbody>
</table>
## Project Logic Frame Work

<table>
<thead>
<tr>
<th>Inputs</th>
<th>Activities</th>
<th>Outputs</th>
<th>Outcome</th>
<th>Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provide Vocational Training skills</td>
<td>Carpenter Training, Welding and Steel works, Cell phone Repairing, Tailoring.</td>
<td>160 male and female individuals learnt a skill.</td>
<td>160-individuals from 120 families have income source</td>
<td>160-families have improved livelihood</td>
</tr>
<tr>
<td>Providing Food Incentives</td>
<td>Basic Items (Flour, Beans, Cooking Oil, Sugar, Rice etc)</td>
<td>160-Poor families received food.</td>
<td>160-families received food security through project life.</td>
<td>Food problem solved for project life.</td>
</tr>
<tr>
<td>Provide basic literacy education.</td>
<td>Basic reading and writing simple words, sentences and math.</td>
<td>160- male and female trainees received basic literacy education</td>
<td>160-male/female trainees are able to read and write simple sentences and can do simple math.</td>
<td>They can do their business much better.</td>
</tr>
<tr>
<td>Provide Health/Hygiene education and Incentives.</td>
<td>Washing soap, Tooth brush, tooth paste.</td>
<td>About 160-families received Health &amp; hygiene education.</td>
<td>160-families received Hygiene education and health Incentives through project life.</td>
<td>160-families enjoy better health and reduced number of diseases.</td>
</tr>
</tbody>
</table>
Risks & Assumptions

1) Drop Outs

2) Unavailability of qualified and technical expertise as instructors.

3) Unstable Security in the country may cause delays.

4) Employment Insecurity.

Mitigations

1) Sign agreements with the trainees including their families and the head of the community.

2) Share and consult with vocational training institutions and use references.

3) Insecurity is a largest and hardest risk to fight against, so will hope nothing happens.

4) Provide employment in the workshops.
## Project Budget

<table>
<thead>
<tr>
<th>Categories</th>
<th>Budget US$</th>
</tr>
</thead>
<tbody>
<tr>
<td>Equipments &amp; Material</td>
<td>44,500.00</td>
</tr>
<tr>
<td>Building Rent</td>
<td>8,000.00</td>
</tr>
<tr>
<td>Food &amp; Health Incentive Kits</td>
<td>57,000.00</td>
</tr>
<tr>
<td>Salaries</td>
<td>31,200.00</td>
</tr>
<tr>
<td>Transportation</td>
<td>14,400.00</td>
</tr>
<tr>
<td>Misc.</td>
<td>1,000.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>158,000.00</strong></td>
</tr>
</tbody>
</table>
Monitoring & Evaluation

- Monthly visits of the centers
- Weekly and Monthly Progress reports
- Regular tests and assignments during the training period
- Performance evaluation of the trainers
- Alignment of the progress with the implementation plan and revise accordingly
- Impact Evaluation of the project in the community after 6 months and a year.
Sponsor/ Stakeholders

- USAID
- Afghan Korean Vocational Center
- Ministry of Refugees & Returnees
- Ministry of Social Affairs and Works
- UNHCR
Questions?

Thank You for your Attention