



One UN Training Service Platform
on Climate Change: UN CC:Learn

Introduction to the Methodology for Developing the National Strategy

UN CC:Learn Pilot Projects

Achim Halpaap, UN CC:Learn Secretariat, UNITAR

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Proposed Structure of National Strategy

1. Background and Context
2. Policy Priorities, Institutions and Key Initiatives
3. Needs and Capacity Assessment
4. Priority Learning and Skills Development Action
5. Institutional Capacity Development Action
6. Implementation Framework
7. Policy Recommendations/Declaration

Annex: 10-12 Priority Action Summary Sheets



What is a Priority Action in the Context of the National Strategy?

- A series of activities to achieve specific objectives and results
- Covers short term learning needs **and** initiates long term action
- Can range from one workshop to initiating a multi-year strategy
- Included in Annex of Strategy as “Summary Action Sheets” (3-5 pp. per action)
- Each Priority Action may be considered as a “Project”

Features of a Priority Action/Project

- Unique venture with a beginning and an end
- Has specific objectives, results and target groups
- Can be divided into sub-action/projects (if needed)
- May include one or several activities linked to each other
- Implemented in phases building on each other (project cycle)
- May need temporary organization/team
- Should contribute to broader context/objectives



Content of Summary Action Sheet for Selected Priority Action

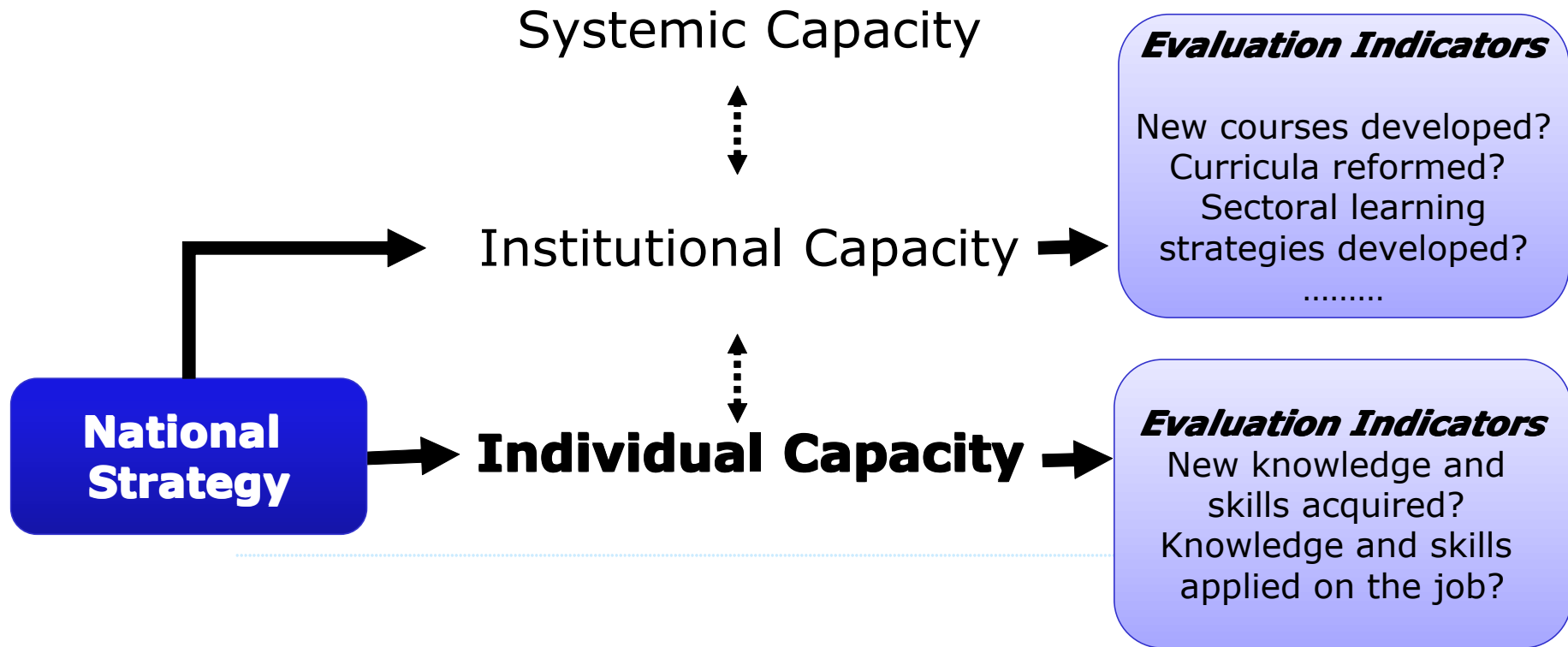
1. Name of Action
2. Context and Problem Statement
3. Aim and Objectives
4. Target Group/Institution(s)
5. Lead Organization(s) and Partners
6. Activities and Timelines
7. Linkages and Sustainability
8. Budget
9. Monitoring and Evaluations



Priority Action: Proposed Clusters

1. Action to Address Priority Learning and Skills Needs of **Individuals**
2. Action to to Strengthen **Institutional** Capacities to Deliver Climate Change Learning

Evaluating Results at Different Levels of Capacity Development



Action to Address Priority Learning and Skills Needs of Individuals

- Focus on individual learning and capacity development (awareness, knowledge, skills)
- Includes series of workshops, study visits
- Target: professionals, the public, etc.
- Can often be implemented in the short-term



Individual Capacity Development

- **Professional Learning and Skills Development Action**
 - Enhancing Knowledge and Skills of Primary School Teachers to Teach Climate Change
 - Strengthening Skills of Negotiators to Participate in Climate Change Negotiations
- **Public Awareness Raising Action**
 - Raising Awareness of National and Provincial Parliamentarians on Climate Risks and Action
 - Raising Public Awareness on Climate Change through the Media

Strengthening Professional Skills to Develop Climate Change Financing Proposals

Overall Objective

- To increase number of proposals eligible for climate change financing

Activities

- E-learning course on climate change funding opportunities
- Workshop on proposal writing
- Development of draft proposals on the job
- Workshop to peer review draft proposals

Budget: USD 20,000

Indicators:

- Number of proposals prepared following the training



Institutional Capacity Development to Deliver Learning

- Focus on strengthening institutions and learning systems
- Include a range of activities, including possible policy reform
- Target: priority sectors (e.g. forestry sector) and institutions delivering learning (e.g. schools)
- Needs strategic and long term planning
- Requires human capacity (linkage with 2)

Institutional Capacity Development

- **Skills Development Strategies in Selected Priority Sectors**
 - Forestry Sector
 - Agriculture Sector
 - Transport Sector
 - Etc.
- **Strengthening Capacities of Education and Learning Institutions**
 - Primary, Secondary and Tertiary Institutions
 - Technical Vocational and Education Institutions
 - Media
 - NGOs

Example: Strengthening Climate Change Learning in Primary and Secondary Educational Institutions

Objective/Expected Result

- To integrate climate change issues in primary and secondary general education

Activities/Action

- Curriculum review
- Training material development
- Combined with individual learning and skills development action (e.g. training for curriculum developer and/or teachers)

Indicators

- New curriculum developed which includes climate change
- Percentage of schools with climate change teaching



<http://www.oxfam.org.uk>

Important Planning Consideration

- **Establishment of Multi-sectoral Coordinating Team**
- **Identifying Key Sector and Existing Initiatives**
 - Forestry Sector
 - Agriculture Sector
 - Transport Sector
 - Etc.
- **Identifying Institutions Engaged in Delivering Learning**
- **Developing a Workplan and Setting Milestones**
- **Identify Priorities for Action Through Consultation**



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**Thank you for your
attention !**

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