ANTECEDENTES

The world is facing additional challenges because of COVID-19 since the end of 2019. As time has passed, this crosscutting problem has presented adverse effects everywhere, no matter the stage of development of countries.

It has put all administrative, judicial, security and health systems at test, as it has affected the political, economic, social, and cultural life of individuals and societies -as a whole.

In this framework governments have managed their own in-country crisis with several different approaches or models. The role of different stakeholders has also been different in several countries and is a cornerstone element that can make the difference through positive initiatives towards mitigating or even tackling the effect of this crisis.

This event brings together representatives from these key stakeholder groups to discuss how public servant’s continuous engagement towards results and provision of services represent one standing expectation of societies, even more in times of crisis.

This event is co-hosted by faculty members from Kennesaw State University in the US and from the University of Suffolk in the UK. UNITAR also appreciates the support provided by the Institute for Responsible Leadership.

OBJETIVOS DEL EVENTO

This virtual roundtable aims to bring together international experts to discuss lessons learned about responding to the
COVID-19 pandemic and building back better.

**OBJETIVOS DE APRENDIZAJE**

At the end of this virtual roundtable, participants will be able to:

• Recognize the role of Governments during different crises
• Discuss the key components of crisis management

**CONTENIDO Y ESTRUCTURA**

This event brings together representatives from these key stakeholder groups to discuss how public servant’s continuous engagement towards results and provision of services represent one standing expectation of societies, even more in times of crisis.

**PÚBLICO OBJETIVO**

Participation is open to government officials, diplomats, staff of international organizations, development practitioners, faculty members, and administrators of educational institutions.

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