![UNITAR - United Nations Institute for Training and Research]

Catálogo Online De Unitar

Youth & the Sustainable Development Goals

People

Tipo:	Course
Ubicación:	Basado en web
Fecha:	Evento Abiertos y Gratuítos
Duración del evento:	6 Semanas
Área del programa:	Decentralize Cooperation Programme
Público Objetivo Específico:	No
Sitio web:	https://dga.kennesaw.edu/cifal/index.php
Precio:	Sin cargo
Correo Electrónico del Centro de Coordinación del Evento:	cifalnetwork@unitar.org

ANTECEDENTES

The world is home to the largest generation in history of young people between the ages of 15 and 24 years, 1.8 billion. Close to 90 per cent of them live in developing countries, where they constitute a large proportion of the population (UN Youth Strategy).

Connected to each other like never before and facing incredible challenges, young people want to and already contribute to the resilience of their communities, proposing innovative solutions, driving social progress and inspiring political change, in urban as well as rural contexts. Young people constitute a tremendous and essential asset worth investing in, opening the door to an unparalleled multiplier effect.

UNITAR and CIFAL Atlanta in collaboration with the Georgia Institute of Technology's Serve Learn and Sustain Center, and the Regional Centre of Expertise on Education for Sustainable Development (RCE) Greater Atlanta are offering this e-Learning Programme and will host a conference to educate young individuals in identifying social, economic, and ecological sustainability needs of RCE member communities, as well as to teach them skills for collaborating with diverse stakeholders to create and implement sustainable development action projects.

Recognizing that young people play an important and positive role in the realization of sustainable development, the Turner Foundation awarded a grant to develop and deliver this training programme.

OBJETIVOS DE APRENDIZAJE

By the conclusion of the course, students will be able to:

- Describe and explain the SDGs and targets
- Discuss the global progress of specific SDGs 1, 2, 3, 4, 9, 11 and 13 and recognize how these seven SDGs are being implemented in the Great Atlanta region
- Identify social, economic, and ecological sustainability needs of RCE member communities
- Explain and describe how each SDG is linked to environmental justice
- Design concrete actions that lead to collaboration with diverse stakeholders to create and implement action projects
- Create a project to raise awareness about and address at least one of these SDGs in their local community *Optional*

CONTENIDO Y ESTRUCTURA

Content

Course Structure: 8 Modules

- Module 1 – Introduction to The 2030 Agenda for Sustainable Development
- Modules 2-8 – SDGs 1, 2, 3, 4, 9, 11, 13
- Modules 2-8 will cover the following topics: Introduction & Explanation of SDGs, Targets & Indicators, Progress of the Goals in 2019, Challenges, SDGs In the Community, & Further Resources
- Conclusion & Optional Community Project

Methodology:

- Each module includes interactive content including voiced overview at the beginning of the module, animation, quizzes, pop-up questions
- Each module incorporates videos, links, and articles
- Each module ends with a comprehension quiz

METODOLOGÍA

This is an online course comprised of interactive content, including voiced overview at the beginning of the module, animation, quizzes, pop-up questions. Each module ends with a comprehension quiz.

PÚBLICO OBJETIVO

1) Youth Network of the RCE Greater Atlanta comprised of students from many institutions of higher education from the Greater Atlanta area including:

- Agnes Scott College
- Emory University
- Kennesaw State University
- Georgia State University
- Georgia Institute of Technology
- Spelman College
- University of Georgia
- Morehouse College
- Clark Atlanta University

2) Primarily college students (Youth 18-25)

INFORMACIÓN ADICIONAL

This course is designed in a way that it can be reasonably completed in 4-6 weeks. Approximately 16 hours to complete with a suggested 2-4 hours/week schedule. However, students who are not completing for a specific course can take however much time they need.