

Global Environmental Commons: Co-designing solutions to deliver on SDG 14

Accelerating SDG Implementation

Type:	Webinar
Location:	Web Based
Date:	9 Jul 2020
Duration of event:	1 Days
Programme Area:	Multilateral Diplomacy
Specific Target Audience:	No
Website:	https://sustainabledevelopment.un.org/hlpf/2020/SDGsLearning
Price:	No Fee
Event Focal Point Email:	nyo@unitar.org
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BACKGROUND

The Division for Sustainable Development Goals, at the United Nations Department of Economic and Social Affairs (UN DESA/DSDG) and the United Nations Institute for Training and Research (UNITAR) are organizing the 2020 edition of the SDGs Learning, Training & Practice – a series of capacity building and knowledge workshops held at the HLPF, featuring speakers and experts from academia and other sectors on crucial topics related to the implementation of the SDGs under review in 2020.

The 2020 Edition of the SDGs Learning, Training & Practice will feature workshops focusing on enhancing capacity of stakeholders on the six entry points showcased in the 2019 Global Sustainable Development Report (GSDR):

- Human well-being and capabilities
- Sustainable and just economies
- Food systems and nutrition patterns
- Energy decarbonization and universal access
- Urban and peri-urban development
- Global environmental commons

Additionally, the 2020 SDG Learning, Training and Practice will include sessions focusing on strengthening capacity and promoting partnerships for the Sustainable Development Goals.

The 2020 SDGs Learning, Training & Practice workshops aim to advance:

- Knowledge and skills acquisition
- Networking

Sharing experiences and peer to peer collaboration
Learning about practical actions and best practices
Capacity building
Practical policy integration and coherence

ADDITIONAL INFORMATION

The course will take place online via zoom from 9:00 am until 10:30 am EST.

Partner Organizations:

- Ministry of Land, Infrastructure, Transport and Tourism (MLIT), Government of Japan
- Sulitest
- Center for Sustainable Development, Earth Institute, Columbia University

[Source URL](#)