

CIFAL Atlanta- Youth & SDGs Virtual Showcase

People

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□□□□:	Decentralize Cooperation Programme
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□□:	https://dga.kennesaw.edu/cifal/index.php
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Partnership:	Turner Foundation, RCE Greater Atlanta, Georgia Institute of Technology, SCARP, Cox Enterprises, Southface, siemens, The Ray, Delta Headquarters, Center for Sustainable Communities, Coca-Cola Corporate, ARCHI, Anthem, Atlanta Food Forest, Feeding America, CareerRise, Chick-fil-A Corporate, Kennesaw State University

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CIFAL Atlanta, Georgia Tech’s Serve Learn and Sustain Center, and RCE Greater Atlanta were awarded a grant from the Turner Foundation in early 2019 to develop an e-learning program and conference to promote and educate individuals with the purpose of training individuals in identifying social, economic, and ecological sustainability needs of RCE member communities, as well as teaching skills for collaborating with diverse stakeholders to create and implement action projects.

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By the conclusion of the course, students will be able to:

- Describe and explain the objectives, targets and global progress of the 7 target SDGs of the Greater Atlanta RCE.
- Have a greater understanding of how these seven SDGs are being implemented in the Great Atlanta region.
- Identify social, economic, and ecological sustainability needs of RCE member communities
- Explain and describe how each SDG is linked to environmental justice
- Collaborate with diverse stakeholders to create and implement action projects
- Design a project to raise awareness about and address at least one of these SDGs in their local community. *Optional*

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The course consist of 8 Modules:

Module 1 - Introduction to the 2030 Agenda for Sustainable Development & SDG 1

Modules 2-7 - SDGs 2, 3, 4, 9, 11, 13

Modules 2-8 will cover the following topics: Introduction & Explanation of SDG, Targets & Indicators, Progress of the goal in 2019, Challenges, SDGs In the Community, & Further Resources.

Module 8: Conclusion & Optional Community Projects

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This course was designed to be completed in 4-6 weeks and take approximately 16 hours, with a suggested 2-4 hours/week schedule. However, students who are not completing for a specific course credit are free to take the course for as much time as needed. The design components of the course include:

- Each module includes interactive content including a voiced overview at the beginning of the module, animation, quizzes, and pop-up questions throughout the course
- Each module also incorporates videos, links, and articles
- Each module ends in a comprehension quiz

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RCE Greater Atlanta Youth Network & Primarily college students (Youth 18-25)

[Source URL](#)