BACKGROUND

IMPORTANT: Please register directly on the course website: http://unccelearn.org/

This tutorial introduces the concept of prioritizing adaptation options during adaptation planning and implementation.

At the outset of any adaptation initiative, it is important to assess the implications of climate change on the natural systems (e.g. biodiversity) and the human society (e.g. human health) to determine how and to what extent they will be affected. There are a number of measures that can be implemented to reduce risk and vulnerability. Due to financial and human capacity constraints, not all actions can be implemented simultaneously and it is important to study the implications of all measures. Knowledge of the implications such as costs and benefits for each adaptation option will form part of the strategic decision-making process during adaptation planning.

This tutorial will introduce the process of appraisal and prioritization and some tools that are used in the adaptation options appraisal process once adaptation options have been selected for consideration.

LEARNING OBJECTIVES

The course will enable you to:
Describe the importance of climate information in adaptation planning and decision-making
Identify technical resources for assessing climate risks
Explore the role of National Hydro-meteorological Services in the NAP process
Discuss how priority climate actions can be enhanced by climate scientific information
Identify climate products and services that support NAPs
Discuss how to promote effective partnerships between climate information producers and users

TARGETED AUDIENCE

Who should take this course:

- Policy-makers and experts interested in increasing their knowledge on the appraisal and prioritization phase of adaptation planning.
- The engaged public and practitioners interested in having a basic understanding the tools and methods used in appraisal and prioritization of adaptation options.
- Policy-makers and experts attending the NAP-GSP face-to-face regional training on “Appraisal and prioritization of adaptation options”.

ADDITIONAL INFORMATION

UN CC:Learn is a partnership of more than 30 multilateral organizations supporting countries to design and implement systematic, recurrent and results-oriented climate change learning. At the global level, the partnership supports knowledge-sharing, promotes the development of common climate change learning materials, and coordinates learning interventions through a collaboration of UN agencies and other partners. At the national level, UN CC:Learn supports countries in developing and implementing national climate change learning strategies. Through its engagement at the national and global levels, UN CC:Learn contributes to the implementation of Article 6 of the UNFCCC on training, education and public awareness-raising, and the 2012-2020 Doha Work Programme. Funding for UN CC:Learn is provided by the Swiss Government and UN partners. The Secretariat for UN CC:Learn is hosted by the UN Institute for Training and Research (UNITAR).