Using Behavioral Insights and Sports: Preventing Violent Extremism

People

Type: Briefing
Location: New York, United States
Date: Free and Open Event
Duration of event: 1 Days
Programme Area: Other (Peace Security and Diplomacy), Complex Social Challenges
Specific Target Audience: Core Diplomatic Training
Website: http://www.unitar.org/
Price: No Fee
Event Focal Point Email: nyo@unitar.org
Event Focal Point Contact Number:

BACKGROUND

Presentation on how core concepts of behavioral insights have been used recently, with a focus on social contexts and complex issues such as inclusion, diversity, cohesion and PVE. This session will discuss how we can leverage Behavioral insights in Sports and Development to tackle complex social challenges such as Inclusion, Diversity, Cohesion and even Violent Extremism. Among other things, the experience of Generation Amazing will be provided in this regard as well as other applications of behavioral insights in sports, inclusion and PVE.

EVENT OBJECTIVES

- Serve as a platform for creating knowledge around sports and behavioral sciences with a focus on their impact on SDGs, social cohesion and PVE, diversity and inclusion, and for disseminating lessons learned on policy challenges, innovative solutions and trends in these areas
- Create a network and a community of practice in these areas, that brings together academics, practitioners, private, government and non-governmental institutions, and that creates an opportunity for collaboration and partnership on joint experiments and applied research with a focus on evidence-based policies
- Act as an incubator for future initiatives and programs in interdisciplinary fields in sports and development using behavioral sciences
- Exchange ideas and experiences as well review the role sports and sports education can further play in promoting SDGs, preventing violent extremism and fostering diversity and women empowerment, especially if coupled with behavioral sciences experimentation methods. This in turn would lead to adoption of best practices in these areas at global and national levels, agreement on launch of new
LEARNING OBJECTIVES

- How inclusion and social impact are being tackled through sports and development
- How to behaviorally inform sports and development programs for greater social impact
- The role of BIs in tackling more complex social challenges
- How change happens using behavioral insights

CONTENT AND STRUCTURE

Friday, October 18, 2019

9:30-10:15 - Introductory Session: Behavioral Insights in Public Policy

10:15-12 - Panel Discussion: How to tackle complex social situations using sports and BIs

12-12:15 - Break

12:15-13:30 - Keynote Address: How change happens? Using BIs to tackle complex social situations

METHODOLOGY

Using a mixture of presentations and discussion panels attendees will gain knowledge on using sports and BIs to address complex social situations

TARGETED AUDIENCE

- Sport for Development experts, and behavioral scientists that focus on the relationship between sports and development SDGs, PVE inclusion
- UN entities engaged in these areas
- NGO (international and national) engaged in related activities
- The United Bid

ADDITIONAL INFORMATION

Do you have a valid UN badge?

UNITAR Global Diplomacy Initiative Spring 2020

Peace, People, Planet, Prosperity, Multilateral Diplomacy

Type: Course

Location: New York, United States

Date: 21 Feb 2020 to 8 May 2020
Duration of event: 3 Months
Programme Area: Governance, Peace Security and Diplomacy, Peacemaking and Conflict Prevention, Multilateral Diplomacy
Specific Target Audience: No
Website: http://unitar.org/ny
Price: $2,000.00
Event Focal Point Email: udeaku.chikezie@unitar.org
Event Focal Point Contact Number: 212-963-9196

BACKGROUND
The United Nations Institute for Training and Research (UNITAR) is a principal training arm of the United Nations, working in every region of the world. We empower individuals, governments and organizations through knowledge and learning to effectively overcome contemporary global challenges.
UNITAR offers various training and capacity-development activities in the thematic areas of Capacity for the 2030 Agenda, Strengthen multilateralism; Promote economic development and social inclusion; Advance environmental sustainability and green development; Promote sustainable peace; and Research and Technology Applications. Sustainable Development Goal (SDG) 16: Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels.

EVENT OBJECTIVES
The United Nations Institute for Training and Research developed a curriculum that sees a brighter future through diplomacy. This newly-designed program allows students to listen to and learn about international relations and politics from those actively engaged in these fields — the diplomats themselves. Envisioned for students currently enrolled in Political Science, International Relations, Urban Affairs, or a similar academic program, the desire to better understand world affairs is a must. As well as those who envision a career in diplomacy.

LEARNING OBJECTIVES
Unit I: Academic

1. UN Study: 2030 Agenda for Sustainable Development
   -This program gives the opportunity to learn about the UN and organs. The main highlight will be the teaching on SDG’s and their objectives.
     - This program provides the thorough understanding of UN functions, especially the SDG’s.
     - Update on SDG’s and its functionalities.
     - Help concentrate on specific UN objectives related with the Sustainable Development goal and Sustainable Developments.
     - Shape the brain of tomorrow’s international relations actors, contributing to re-establish the UN leadership in the long term.
     - The students will get the chance to witness UN forums and meetings which

2. Current Global Issues
   -This section is about current global issues. These are topics relevant to students pursuing in related programs. They will be given upto-date summary on these issues and the steps taken to solve and improve the situation: we want
UNITAR high skilled formation in conflict resolution to be accessible for the actors of tomorrow.

- Tackle critical political, economic, and social issues
- Gain personal experience of the diplomats on certain global issues
- Assess news media and social media influence on global issues
- Consider innovative solutions to contemporary the realities of international relations

3. Diplomacy and Global Treaties

- This course should teach students about global diplomacy, negotiations and conflict resolution. This comprises; formation of UN, diplomatic relationship, alliances formed, and peacekeeping.

  - Better understand national and international governance
  - Appreciate the perspective of a diplomat regarding global issues
  - Gain first-hand learning experience from a diplomat involved in an initiative or negotiation
  - Understand agreements and coalitions among countries
  - Gain insight on the WTO, IMF, and ICC, among other organizations

Unit Two: Practical

Attendance at U.N. Events, including UNITAR Core Diplomatic Trainings are highly encouraged

A rare glimpse at the inner workings of the UN, students will observe the diplomatic process within a real-world setting.

  - Observe the diplomatic process in a real-world setting as it happens
  - Develop understanding of core functions of UN in practice
  - Contextualize diplomacy as it happens as opposed to hypothetical scenarios
  - Witness global leaders and understand their visions for a better world

CONTENT AND STRUCTURE

The Global Diplomacy Initiative Program is comprised of 3 hour duration courses, held once a week for ten weeks. This program will be conducted three times a year on trimester basis: Spring, Summer, and fall. These courses will be taught by distinguished Ambassadors and high level UN Officials. This program is designed for students pursuing political science, international relations, global studies or related programs and are in their senior year in undergraduate, and any in Masters/Graduate program. Research students can also apply. Students within commuting distance may also apply. Students of the program will earn a Certificate of Completion.

TARGETED AUDIENCE

This program targets delegates to the United Nations, national change agents and students who are currently enrolled in Political Science, International Relations, Urban Affairs, or a similar academic programs ranging from the undergraduate level to any Masters/Graduate Program. Research students can also apply.

ADDITIONAL INFORMATION

Course Schedule

1. UN Study; 2030 Agenda for Sustainable Development, and Sustainable Development Goals

9 hours (once a week for three weeks)
2. Current Global Issues

*12 hours (once a week for four weeks)*

3. Diplomacy and Global Treaties

*12 hours (once a week for four weeks)*

1: Attendance at U.N. Events

*Available upon registration.*

2: Final Project Submission

*Final day of Class.*

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**Financing for Development and the 2030 Agenda**

**Cross-fertilizing Knowledge**

**Deadline: 1 Oct 2020**

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<tr>
<td>Event Focal Point Email:</td>
<td><a href="mailto:pelayo.alvarez@unitar.org">pelayo.alvarez@unitar.org</a></td>
</tr>
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<td>Event Focal Point Contact Number:</td>
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**BACKGROUND**

Mobilizing adequate resources – financial and non-financial – is critical for the implementation of the 2030 Agenda for Sustainable Development. To achieve the 2030 Agenda, there is a need for a dramatic increase in financing – from domestic, international, public, private sources – as well as a major push to address global systemic issues and to advance capacity building, technology development and transfer, coherence in domestic policies and knowledge sharing and mutual learning.

At the conclusion of the training course participants are expected to better understand the scope and objectives of the normative frameworks for financing sustainable development. The linkages between the frameworks and the ground breaking 2030 Agenda for Sustainable Development will be clarified, as will the institutional mechanisms that are in
place to monitor progress in financing and the means of implementation of the 2030 Agenda. Participants will also gain an understanding of the policy recommendations that emanate from analytical and normative work conducted across a range of entities and processes and how these can feed into policy making at the national and local levels. Participants will be apprised of the opportunities available for countries to identify and access a wide range of investment and financing potentially available for sustainable development.

**LEARNING OBJECTIVES**

Understand the scope and objectives of intergovernmental outcomes on Financing for Development, particularly the Addis Ababa Action Agenda;
Describe the resources needed to implement the 2030 Agenda, including financial and non-financial means of implementation and the role of the United Nations system in supporting efforts by Governments in this area;
Gain knowledge on the important milestones for financing for development in 2019, including the High-level Dialogue on Financing for Development, the ECOSOC Financing for Development Forum, the SDG Investment Fair and the High-level Development Cooperation Forum.

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**Drafting Skills: Reporting and Communications**

Cross-fertilizing Knowledge

**Type:** Seminar
**Location:** New York, United States
**Date:** 27 Jul 2020 to 28 Jul 2020
**Duration of event:** 1 Days
**Programme Area:** Multilateral Diplomacy
**Specific Target Audience:** Core Diplomatic Training
**Website:** http://unitar.org/nyo
**Price:** No Fee

**Fee reductions or waivers**

In accordance with its financial assistance policy, UNITAR issues a limited number of fee reductions or waivers to participants from low and middle income countries, with priority assigned to participants from least developed countries. Unfortunately, UNITAR may not be able to respond favorably to all requests, however. Participants working in the United Nations, regional or other international organizations, regardless of nationality, are not eligible for fee reductions or waivers.

**Event Focal Point Email:** pelayo.alvarez@unitar.org
**Event Focal Point Contact Number:** 1 212 963 9196

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**BACKGROUND**

The course on report writing is aimed at helping diplomats new and experienced to the UN system with writing
effective reports. Doing so will include developing a reliable process, finding a voice, crafting reports, and understanding the language of UN reports. By understanding the parts of different reports, who the audience is, and what subject is supposed to be covered, the participants will become better writers and more informed consumers of diplomatic reports who are able to navigate through them with ease to find what information they require. This course also aims to help novice speechwriters and seasoned scribes alike to create compelling material, develop a reliable process, find a speechwriting voice, craft excellent speeches, and become a more informed consumer of diplomatic rhetoric in the process.

Key Components

- To become better report writers through informed practice
- Apply criteria of good report writing
- Discover and navigate challenges to report writing
- Learn the basic techniques of effective language
- Learn to navigate a report structure

Realizing the Future we Want - QCPR Training Series Module 1: The QPCR and the re-positioning of the UN development system

People

Deadline: Closed

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BACKGROUND

• The Quadrennial Comprehensive Policy Review (QCPR) and the longer-term positioning of the UN development system
• This module would discuss the challenges and opportunities of the Decade of Action and explain the opportunities that the QCPR process offers to Member States to guide, UN operational activities for development in the next 4 years of implementation of the 2030 Agenda.
CONTENT AND STRUCTURE

• Challenges and opportunities that the Decade of Action and QCPR process offers to Member States to guide UN operational activities for developing in the next 4 years of implementation of the 2030 Agenda.

Cyber Security and Information Technology Series
Multilateral Diplomacy

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A Better Planet: Big Ideas for a Sustainable Future
Planet

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**Realizing the Future we Want - QCPR Training Series Module 2: A tailored and targeted UN development system’s support to countries’ efforts to advance the 2030 Agenda**

Multilateral Diplomacy

- **Type:** Workshop
- **Location:** New York, United States
- **Date:** 16 Jun 2020
- **Duration of event:** 1 Days
- **Programme Area:** Multilateral Diplomacy
- **Specific Target Audience:** Core Diplomatic Training
- **Website:** http://www.unitar.org
- **Price:** No Fee
- **Event Focal Point Email:** pelayo.alvarez@unitar.org
- **Event Focal Point Contact Number:**

**BACKGROUND**

Summary: How the UNDS has been adapting to support the implementation of the ambitions of the universal and integrated nature of the 2030 Agenda, in the context of the increasingly diverse capacities and needs of countries, and the implications on organizational arrangements, capacity, impact and partnership approaches.

**Towards the 2030 Agenda: UN Charter**

Accelerating SDG Implementation

- **Type:** Workshop
- **Location:** New York, United States
- **Date:** 5 May 2020
- **Duration of event:** 1 Days
- **Programme Area:** Other (Governance)
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**Columbia Law School Series: Gender Equality in Peace Building and Conflict Resolution (Online)**

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**Music Education and Sustainable Development**

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BACKGROUND

The workshop focuses on methods to maximize the effectiveness of the questions we ask during our conversations, avoiding potential misunderstandings and enhancing productivity.

Sessions will include: (i) the most common ways in which people tend to formulate questions, (ii) how to tailor our questions to the information we hope to receive, and (iii) how to use questions to encourage problem-solving.

Will also focus on the importance of asking questions that are framed in a neutral and non-judgmental form, as well as question sequencing techniques that are commonly used in mediation. The workshop will be interactive and will have classroom exercises.
BACKGROUND

Columbia Law School and the United Nations Institute for Training and Research (UNITAR) are pleased to announce the third series of workshops on Conflict Resolution, Mediation and Negotiation.

The workshops will deliver the most rigorous, intellectually engaging, interactive, custom programming for United Nations diplomats. Our individual day-long courses will leverage Columbia’s unparalleled strength in the area of conflict resolution, weaving it in with skills building programming that acknowledges the 2030 Agenda and Sustainable Development Goals.

The programs are designed for delegates at any level who wish to achieve mastery of negotiation, mediation and multilateral conflict resolution processes, and implement them toward solving the world’s most difficult problems.

EVENT OBJECTIVES

Participants may expect:

- Innovative, multidisciplinary teaching at an equivalent level to that seen in Columbia University and Columbia Law School degree programs
- Access to the best Columbia Law School faculty and experts
- Interactive exercises with individual coaching toward greater skills mastery
- Rigorous programs delivering the latest in theory toward achievement of the 2030 Agenda and Sustainable Development Goals

METHODOLOGY

The Workshop focuses on methods to maximize the effectiveness of the questions we ask during our conversations, avoiding potential misunderstandings and enhancing productivity.

The morning session would include: (i) the most common ways in which people tend to formulate questions, (ii) how to tailor our questions to the information we hope to receive, and (iii) how to use questions to encourage problem-solving.
The afternoon session would build on the morning session and focus on the importance of asking questions that are framed in a neutral and non-judgmental form. The afternoon session of the Workshop will also cover question sequencing techniques commonly used in mediation.

The Workshop will be interactive and will have classroom exercises.

UNITAR Global Diplomacy Initiative Spring 2020
Peace, People, Planet, Prosperity

Deadline: Closed

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<td>Date</td>
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BACKGROUND
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Sustainable Development Goal (SDG) 16: Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels.

EVENT OBJECTIVES
The United Nations Institute for Training and Research developed a curriculum that sees a brighter future through diplomacy. This newly-designed program allows students to listen to and learn about international relations and
politics from those actively engaged in these fields — the diplomats themselves. Envisioned for students currently enrolled in Political Science, International Relations, Urban Affairs, or a similar academic program, the desire to better understand world affairs is a must. As well as those who envision a career in diplomacy.

**LEARNING OBJECTIVES**

**Unit I: Academic**

1. **UN Study: 2030 Agenda for Sustainable Development**

   This program gives the opportunity to learn about the UN and organs. The main highlight will be the teaching on SDG’s and their objectives.

   - This program provides the thorough understanding of UN functions, especially the SDG’s.
   - Update on SDG’s and its functionalities.
   - Help concentrate on specific UN objectives related with the Sustainable Development goal and Sustainable Developments.
   - Shape the brain of tomorrow’s international relations actors, contributing to re-establish the UN leadership in the long term.
   - The students will get the chance to witness UN forums and meetings which

2. **Current Global Issues**

   This section is about current global issues. These are topics relevant to students pursuing in related programs. They will be given up-to-date summary on these issues and the steps taken to solve and improve the situation: we want UNITAR high skilled formation in conflict resolution to be accessible for the actors of tomorrow.

   - Tackle critical political, economic, and social issues
   - Gain personal experience of the diplomats on certain global issues
   - Assess news media and social media influence on global issues
   - Consider innovative solutions to contemporary the realities of international relations

3. **Diplomacy and Global Treaties**

   This course should teach students about global diplomacy, negotiations and conflict resolution. This comprises; formation of UN, diplomatic relationship, alliances formed, and peacekeeping.

   - Better understand national and international governance
   - Appreciate the perspective of a diplomat regarding global issues
   - Gain first-hand learning experience from a diplomat involved in an initiative or negotiation
   - Understand agreements and coalitions among countries
   - Gain insight on the WTO, IMF, and ICC, among other organizations

**Unit Two: Practical**

Attendance at U.N. Events, including UNITAR Core Diplomatic Trainings are highly encouraged

A rare glimpse at the inner workings of the UN, students will observe the diplomatic process within a real-world setting.

   - Observe the diplomatic process in a real-world setting as it happens
   - Develop understanding of core functions of UN in practice
   - Contextualize diplomacy as it happens as opposed to hypothetical scenarios
   - Witness global leaders and understand their visions for a better world
CONTENT AND STRUCTURE

The Global Diplomacy Initiative Program is comprised of 3 hour duration courses, held once a week for ten weeks. This program will be conducted three times a year on trimester basis: Spring, Summer, and fall. These courses will be taught by distinguished Ambassadors and high level UN Officials. This program is designed for students pursuing political science, international relations, global studies or related programs and are in their senior year in undergraduate, and any in Masters/Graduate program. Research students can also apply. Students within commuting distance may also apply. Students of the program will earn a Certificate of Completion.

TARGETED AUDIENCE

This program targets delegates to the United Nations, national change agents and students who are currently enrolled in Political Science, International Relations, Urban Affairs, or a similar academic programs ranging from the undergraduate level to any Masters/Graduate Program. Research students can also apply.

ADDITIONAL INFORMATION

Course Schedule

1. UN Study; 2030 Agenda for Sustainable Development, and Sustainable Development Goals

9 hours (once a week for three weeks)

2. Current Global Issues

12 hours (once a week for four weeks)

3. Diplomacy and Global Treaties

12 hours (once a week for four weeks)

1: Attendance at U.N. Events
Available upon registration.

2: Final Project Submission
Final day of Class.

Realizing the Future We Want - QCPR Training Series Module 3: Funding the UN operational activities for development and financing the SDG

People

Deadline: Closed

Type: Seminar
Location: New York, United States
BACKGROUND

• The Quadrennial Comprehensive Policy Review (QCPR) and the longer-term positioning of the UN development system
• This module would discuss the challenges and opportunities of the Decade of Action and explain the opportunities that the QCPR process offers to Member States to guide, UN operational activities for development in the next 4 years of implementation of the 2030 Agenda.

EVENT OBJECTIVES

This module would review and discuss the latest trends and key issues around funding of the UN’s operational activities for development, provide background and highlights on the Funding Compact’s commitments, which emphasizes greater transparency and accountability on the part of the system in exchange for higher quality and more predictable resources, and exchange views on the role of the UN development system in terms of supporting countries to finance the SDGs.

CONTENT AND STRUCTURE

This module would review and discuss the latest trends and key issues around funding of the UN’s operational activities for development, provide background and highlights on the Funding Compact’s commitments, which emphasizes greater transparency and accountability on the part of the system in exchange for higher quality and more predictable resources, and exchange views on the role of the UN development system in terms of supporting countries to finance the SDGs.

Realizing the Future We Want - QCPR Training Series Module 4: Looking forward to the 2020 QCPR - Briefing for new delegates in preparation for the QCPR Negotiations (Virtual)

People

Deadline: 17 Sep 2020
BACKGROUND

- The Quadrennial Comprehensive Policy Review (QCPR) and the longer-term positioning of the UN development system
- This module would discuss the challenges and opportunities of the Decade of Action and explain the opportunities that the QCPR process offers to Member States to guide, UN operational activities for development in the next 4 years of implementation of the 2030 Agenda.

EVENT OBJECTIVES

Summary session of previous modules, key messages and potential of the 2020 QCPR for new delegates.

LEARNING OBJECTIVES

Summary session of previous modules, key messages and potential of the 2020 QCPR for new delegates.

CONTENT AND STRUCTURE

Summary session of previous modules, key messages and potential of the 2020 QCPR for new delegates.
BACKGROUND

The United Nations Institute for Training and Research (UNITAR) is a principal training arm of the United Nations, working in every region of the world. We empower individuals, governments and organizations through knowledge and learning to effectively overcome contemporary global challenges. UNITAR offers various training and capacity-development activities in the thematic areas of Capacity for the 2030 Agenda, Strengthen multilateralism; Promote economic development and social inclusion; Advance environmental sustainability and green development; Promote sustainable peace; and Research and Technology Applications. Sustainable Development Goal (SDG) 16: Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels.

EVENT OBJECTIVES

The United Nations Institute for Training and Research developed a curriculum that sees a brighter future through diplomacy. This newly-designed program allows students to listen to and learn about international relations and politics from those actively engaged in these fields — the diplomats themselves. Envisioned for students currently enrolled in Political Science, International Relations, Urban Affairs, or a similar academic program, the desire to better understand world affairs is a must. As well as those who envision a career in diplomacy.

LEARNING OBJECTIVES

Unit I: Academic

1. UN Study: 2030 Agenda for Sustainable Development

-This program gives the opportunity to learn about the UN and organs. The main highlight will be the teaching on SDG’s and their objectives.

-This program provides the thorough understanding of UN functions, especially the SDG’s.
Update on SDG’s and its functionalities.
Help concentrate on specific UN objectives related with the Sustainable Development goal and Sustainable Developments.
Shape the brain of tomorrow’s international relations actors, contributing to re-establish the UN leadership in the long term.
The students will get the chance to witness UN forums and meetings which

2. Current Global Issues
This section is about current global issues. These are topics relevant to students pursuing in related programs. They will be given up-to-date summary on these issues and the steps taken to solve and improve the situation: we want UNITAR high skilled formation in conflict resolution to be accessible for the actors of tomorrow.

Tackle critical political, economic, and social issues
Gain personal experience of the diplomats on certain global issues
Assess news media and social media influence on global issues
Consider innovative solutions to contemporary the realities of international relations

3. Diplomacy and Global Treaties

- This course should teach students about global diplomacy, negotiations and conflict resolution. This comprises; formation of UN, diplomatic relationship, alliances formed, and peacekeeping.

Better understand national and international governance
Appreciate the perspective of a diplomat regarding global issues
Gain first-hand learning experience from a diplomat involved in an initiative or negotiation
Understand agreements and coalitions among countries
Gain insight on the WTO, IMF, and ICC, among other organizations

Attendance at Online U.N. Events, including UNITAR Core Diplomatic Trainings are highly encouraged

A rare glimpse at the inner workings of the UN, students will observe the diplomatic process within a real-world setting.

Observe the diplomatic process in a real-world setting as it happens
Develop understanding of core functions of UN in practice
Contextualize diplomacy as it happens as opposed to hypothetical scenarios
Witness global leaders and understand their visions for a better world

CONTENT AND STRUCTURE

The Global Diplomacy Initiative Program is comprised of 3 hour duration courses, held once a week for 2 months. This program will be conducted three times a year on trimester basis: Spring, Summer, and Fall. These courses will be taught by distinguished Ambassadors and high level UN Officials. This program is designed for students pursuing political science, international relations, global studies or related programs and are in their senior year in undergraduate, and any in Masters/Graduate program. Research students can also apply. Students of the program will earn a Certificate of Completion.

TARGETED AUDIENCE

This program targets delegates to the United Nations, national change agents and students who are currently enrolled in Political Science, International Relations, Urban Affairs, or a similar academic programs ranging from the undergraduate level to any Masters/Graduate Program. Research students can also apply.
UNITAR Global Diplomacy Initiative Fall 2020

Peace, People, Planet, Multilateral Diplomacy

**Deadline: 30 Sep 2020**

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