MOOC Monitoring selected SDG indicators in Asia-Pacific Small Island Developing States

Accelerating SDG Implementation

截止日期: 30 Jun 2020

种类: Course
地址: 线上
日期: 从 19 12月 2019 到 30 6月 2020
活动周期: 7 月份
项目领域: Monitoring the SDGs indicators, SDGs, data sources, Tier 1 and Tier 2 SDG indicators, Asia-Pacific SIDS
特定目标受众: 否
网址: https://unitar.org/sustainable-development-goals/accelerating-sdg-implementation...
价格: 免费
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背景信息
The e-course is intended primarily for the Asia-Pacific Small Island Developing States. It aims to strengthen the capacities of these countries to organize national processes to monitor and inform the reporting on SDG indicators. It offers a range of examples from the region on selected topics to enable peer learning and good practice-sharing. It also provides a quick methodological overview of SDG indicators in selected areas such as poverty eradication, health, and finance with a view to enhancing the understanding of the way the indicators are compiled and related practices and challenges. Monetary versus non-monetary approaches to poverty with examples from the region are reviewed in more detail with video presentations by the World Bank and Secretariat of the Pacific Community (SPC) experts, while health indicators are covered by WHO resource persons and finance-related – by partners from regional IMF arm and SPC.

活动目标
The e-course aims to strengthen the capacities of the countries to organize national processes to monitor and inform the reporting on SDG indicators, as well as to fill in their identified selected priority data gaps that were not yet addressed through other capacity development programs.
It is expected that, by the end of the course, participants will be better positioned to:

- Describe ways to build national SDG indicator frameworks to track progress on SDGs at the country level in accordance with national priorities;
- Define practical ways to address some of the challenges faced by SIDS on SDG monitoring and data disaggregation by better leveraging various data sources;
- Identify key components of the monetary poverty measurement methodology used by the World Bank and possible non-monetary approaches to poverty measurement applicable in the context of the Pacific SIDS;
- Describe how SDG 3 indicators are computed and how they can inform better policies;
- Describe how selected SDG indicators pertaining to budget implementation, and resource mobilization and use under Goal 17 are computed and how they can inform better policies.

Module 1. Mapping SDG indicators to national processes

Module 2. Measuring poverty and hardship in the Pacific

Module 3. Monitoring health-related SDG indicators

Module 4. Finance-related SDG indicators

This self-paced course consists of four modules developed around the overall learning objectives, as well as second-level learning objectives specific to each module. The modules will be rolled out progressively. The estimated learning time per module ranges from 2 to 5 hours. Modules can be followed separately if a participant is only interested in catching up on some specific issues. Modules comprise case studies and learning videos that aim to help retain better the presented information and appreciate the application of theory in practice. Each module is followed by an objective multiple-choice assessment (summative assessment).

This course is open to everyone interested but is primarily targeted towards the National Statistical Offices, other parts of National Statistical Systems as well as key data users within the Governments of Small Island Development States.

Participants can follow the course at their own pace, and can earn a certificate provided they have met the certification requirements described in the “Certification and feedback” section.

Upon registration for the course, you would receive an e-mail with instructions on how to enroll for the course. Should you not receive it within one hour after the successful registration, please kindly check your junk mail in case the e-mail with instructions went there or contact at a2030@unitar.org.