

## Keeping the Taps Running in a Changing Climate

Planet

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□□□□:	Environment, Climate Change, Local Development
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□□:	<a href="http://www.unccelearn.org/">http://www.unccelearn.org/</a>
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Partnership:	UN CC:Learn Partnership

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### **IMPORTANT: Please register directly on the course website: <http://unccelearn.org/>**

This tutorial introduces the concept of mainstreaming climate change adaptation into water resources.

The effects of climate change are observed through the scarcity or abundance of water which in turn has serious impacts on other key socio-economic sectors such as health, agriculture, energy and infrastructure. For any climate change adaptation planning to be done, it will be important for these sectors to consider their linkages with water resources.

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The course will enable you to:

- Describe the importance of climate information in adaptation planning and decision-making
- Identify technical resources for assessing climate risks
- Explore the role of National Hydro-meteorological Services in the NAP process
- Discuss how priority climate actions can be enhanced by climate scientific information
- Identify climate products and services that support NAPs

- Discuss how to promote effective partnerships between climate information producers and users

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Who should take this course:

- The engaged public and practitioners with an interest in better understanding the cross-sectoral linkages between water resources and climate change.
- Policy-makers wanting to increase their understanding on how an integrated approach to water management can help adaptation across sectors and how it can be an entry-point for their National Adaptation Plans (NAPs).
- Policy-makers and experts attending the NAP-GSP face-to-face regional training on “Mainstreaming climate change adaptation into water resources”.

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UN CC:Learn is a partnership of more than 30 multilateral organizations supporting countries to design and implement systematic, recurrent and results-oriented climate change learning. At the global level, the partnership supports knowledge-sharing, promotes the development of common climate change learning materials, and coordinates learning interventions through a collaboration of UN agencies and other partners. At the national level, UN CC:Learn supports countries in developing and implementing national climate change learning strategies. Through its engagement at the national and global levels, UN CC:Learn contributes to the implementation of Article 6 of the UNFCCC on training, education and public awareness-raising, and the 2012-2020 Doha Work Programme. Funding for UN CC:Learn is provided by the Swiss Government and UN partners. The Secretariat for UN CC:Learn is hosted by the UN Institute for Training and Research (UNITAR).

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