Diplomatic Training and Lectures Series 2018

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# Diplomatic Training and Lectures Series 2018 – Contents

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Diplomatic Training Courses

- Effective negotiation in multilateral conferences
- Strengthening Preventive Diplomacy and Multilateral Negotiation
- The Right to Development: SDGs and Agenda 2030
- Towards the 2030 Agenda: UN Charter Challenges
- Human Rights and the Security Council
- Human Rights and the SDGs
SKILLS-BUILDING WORKSHOP

Effective negotiation in multilateral conferences

In a multilateral context, effective negotiation skills are critical for managing interdependencies, leveraging power and influencing outcomes. Mastering negotiation tools can therefore assist in securing beneficial agreements at the international level.

Participants in this workshop will receive training from top negotiation experts on effective negotiation skills in multilateral conferences. They will also learn first-hand from experienced diplomats and international civil servants who have successfully negotiated agreements in the peace and security and social and economic spheres.

This workshop’s objective is to improve international cooperation through more effective negotiating in a multilateral context.

Key Objectives

To enable participants to:
- Define and distinguish the purposes, products and processes of multilateral conferences;
- Assess the strategies and techniques for producing good negotiated outcomes;
- Anticipate and address the main challenges in multilateral negotiations, both from the negotiators’ as well as the Chair’s perspective.
- Analyze negotiation dynamics, based on case studies presented by international experts relating to the adoption of resolutions.

DURATION: 1 DAY

INTERNATIONAL CONFERENCE

Strengthening Preventive Diplomacy and Multilateral Negotiation

Marshalling expertise from the United Nations system and from Columbia School of Law, the SDGFund and the United Nations Institute for Training and Research (UNITAR) are partnering to implement a half-day briefing focused on applying expert knowledge in the areas of preventive diplomacy and multilateral negotiation to the attainment of the SDGs.

This briefing will initiate a longer-term reflection on the central relevance of preventive diplomacy and multilateral negotiation as tools that can be employed by diplomats, policy-makers, practitioners and researchers in their individual and collective efforts towards attaining the SDGs. This conversation will be pursued in Madrid and will focus on regional dispute settlement. The Conference will also draw in leaders of diplomatic training institutes who will share their expertise and ultimately to incorporate within their respective diplomatic training curricula, preventive diplomacy and multilateral negotiation tools for the attainment of the SDGs.

Key Objectives

The objectives of this briefing are:
- Inform participants of the connections between preventive diplomacy, multilateral negotiation, and attainment of SDGs;
- Equip participants with knowledge of preventive diplomacy skills that are used in the field;
- Investigate case studies that have encountered obstacles in implementing targets of the 2030 Agenda.

DURATION: 2 DAYS

KEY RESULTS FROM PAST WORKSHOPS:
- 94% of respondents to the feedback questionnaire agreed that the course was relevant to their work;
- “Excellent programme with great presenters. I learn a great deal which has empowered me a lot. I really enjoyed the simulation game.”
WORKSHOP
Towards the 2030 Agenda: UN Charter Challenges

The United Nations Institute for Training and Research (UNITAR) is pleased to announce the first Orientation Workshop on the 2030 Agenda and the UN Charter.

The workshop aims to enhance governmental officials’ understanding of the United Nations Charter. As a result, diplomats will be able to more comprehensively and navigate their day-to-day activities with a comprehensive understanding of every aspect of the Charter.

The Workshop will cover a historical overview of the UN Charter, including how it was created and for what purposes it was designed. The Workshop will work through the different articles of the Charter, explain the importance of certain articles in the United Nations system today, and show how the Charter structured the United Nations as we know it today.

KEY OBJECTIVES

At the end of the course, participants will be able to:

- Expand understanding of the history of the United Nations Charter;
- Enhance knowledge of all articles of the Charter;
- Strengthen understanding of legal underpinnings of the UN.

DURATION: 1 DAY

COURSE
The Right to Development: SDGs and Agenda 2030

The Office of the High Commissioner for Human Rights (OHCHR) and the United Nations Institute for Training and Research (UNITAR) are pleased to announce the fifth annual Orientation Workshop for Diplomats on Human Rights.

The workshop aims at enhancing governmental officials’ understanding of OHCHR and the United Nations human rights protection system. As a result, diplomats will be able to more comprehensively and effectively integrate human rights into their work and/or perform their human rights-related functions.

The workshop will cover a historical overview and the international human rights framework; OHCHR’s mandate, working methods, thematic and country-related work; the structure and functioning of the Human Rights Council and its mechanisms (incl. the Universal Periodic Review and special procedures), the human rights treaty bodies, the work of the General Assembly, the Security Council and activities of other United Nations organs in relation to human rights, and the mainstreaming of human rights in development, humanitarian action and peace operations.

Key Objectives

At the end of the course, participants will be able to:

- Expand understanding of the role of office The Office of the High Commissioner for Human Rights at UN HQ;
- Enhance knowledge of Human Rights instruments in multilateral diplomacy and the application;
- Strengthen understanding of legal underpinnings of the UN.

DURATION: 1 DAY
Diplomatic Training Courses

COURSE
Human Rights and the Security Council

For a long time, the security and human rights agendas of the United Nations have evolved on virtually separate tracks. The demise of the Cold War, the changing nature of conflicts dealt with by the Council and the increasing attention devoted to prevention, human rights considerations have gained growing salience on the peace and security agenda of the Council.

After a brief historical review, this course will focus the evolving thinking and practice of the Council. The course will close with a review of a number of case studies (Burundi, North Korea, and South Sudan).

Key Points

The course will pay particular attention to:

- The Council’s internal dynamics (formal and informal discussions, open debates, retreats, workshops, Arria formula meetings);
- Its interactions with the Human Rights Council, the High Commissioner for Human Rights and other concerned UN bodies;
- Its tools of action (peace operations, commissions of inquiry, judicial mechanisms, visiting missions and sanctions among others).

DURATION: 1 DAY

COURSE
Human Rights and the SDGs

In contrast to the Millennium Development Goals (MDGs) which addressed a relatively narrow set of economic and social issues, the 2030 Agenda for Sustainable Development adopted on 25 September 2015 by the General Assembly, encompasses a wide range of interlocking issues spanning over 17 goals and 169 targets. In another significant difference with the MDGs, the Sustainable Development Goals (SDGs) are explicitly “grounded in the UN Charter, the Universal Declaration of Human Rights, international human rights treaties” and other instruments, including the Declaration on the Right to Development.

Bearing in mind that the SDGs aim to “realize the rights of all” and stress the “responsibilities of all States...to respect, protect and promote human rights and fundamental freedoms for all...” this course explores the specific connections between the SDGs targets and human rights instruments and standards.

Key Components

- Seek to delineate the legal nature of the 2030 Agenda;
- Identify human rights standards which are not explicitly addressed by the SDGs (for instance civil and political rights, climate change);
- Examine the enforceability of the SDGs from a human rights perspective.

DURATION: 2 DAYS
Orientation Courses

- 73rd United Nations General Assembly and the Main Committees
- Introduction for New Delegates on the Work of the Security Council
- The Work of the Economic and Social Council
- Elections to United Nations Organs
- The Structure, Drafting, and Adoption of United Nations Resolutions
- The Security Council Work Programme
- United Nations Budget System
Orientation Courses

ORIENTATION COURSE
73rd United Nations General Assembly and the Main Committees

In mid-September, hundreds of diplomats attend the annual session of the United Nations General Assembly, the Organization’s main deliberative body.

A large proportion of them come from their respective capitals. Before taking up their assignments, new delegates in particular may benefit greatly from a concise and intensive learning exercise focused on the functions of the General Assembly. UNITAR’s General Briefing for new delegates, which attracts hundreds of participants annually, offers this opportunity.

In addition to the Briefing on the Work of the General Assembly, the course will provide panels on the work of all six main Committees of the General Assembly. The panels serve to familiarize delegates with the subject area discussed in each Committee and to provide information on important achievements and resolutions from former sessions. Participants will also learn about the special dynamics and working methods of each Committee.

Key Objectives

To enable participants to:

- Describe the functions and powers of the General Assembly;
- Determine the role of the President of the General Assembly;
- Address its subsidiary organs and rules of procedure;
- Understand the role and mission of the General Assembly Secretariat;
- Analyse the 72nd session of the General Assembly, its documents and resolutions.

DURATION: 2 DAYS

PREVIOUS SPEAKER:
- Miroslav Lajčák, President of the General Assembly.
ORIENTATION COURSE
Introduction for New Delegates on the Work of the Security Council

The Security Council has primary responsibility for the maintenance of international peace and security. It has 15 Members, and each Member has one vote. Under the UN Charter, all Member States are obligated to comply with Council decisions.

Shortly after the election of the five new Members of the Security Council, their representatives will need to become thoroughly familiar with the issues before the Council and its methods of work, so that they may be ready to start their mandate on 1 January 2017. This intensive two-day orientation course aims at providing such information to the new delegates.

Key Objectives

At the end of the course, participants will be able to:

- Describe the functions, practices and procedures of the Security Council;
- Identify and assess the main issues before the Council;
- Determine the role of the President of the Council and informal consultations;
- Understand the mandate components of current peacekeeping and political missions;
- Analyse the highlights of the Security Council practice, working documents, meeting records, and Subsidiary Bodies.

ORIENTATION COURSE
The Work of the Economic and Social Council

The UN Charter established Economic and Social Council (ECOSOC) in 1945 as one of the six main organs of the United Nations. The ECOSOC aims to advance the three dimensions of sustainable development – economic, social and environmental. It fosters debate and innovative thinking, forging consensus on ways forward, and coordinating efforts to achieve internationally agreed goals. Each year, ECOSOC structures its work around an annual theme of global importance to sustainable development. This ensures focused attention, among ECOSOC’s array of partners, and throughout the UN development system.

The Economic and Social Council provides a global platform for inclusive and integrated policy dialogue, follow-up and review, coordination and stakeholder engagement in support of the 2030 Agenda for Sustainable Development and related United Nations Agendas.

Key Objectives

To enable participants to:

- Familiarize themselves with the role and functions of the Economic and Social Council and its methods of work;
- Identify and assess the main issues before the Council;
- Gain a better understanding of the role of the President of the Council, its Bureau and its informal consultations in order to promote more effective participation;
- Analyze negotiation dynamics, based on case studies presented by international experts relating to the adoption of resolutions.

VOICES FROM PREVIOUS WORKSHOPS:

- “The workshop specially helped me to understand better the relationship between the ECOSOC and the other UN organs.”
- “Very good introduction into working methods and procedures of the Council. I feel better prepared now.”
ORIENTATION COURSE
Elections to United Nations Organs

Securing seats or posts in various UN bodies has become a complicated and time-consuming but also an important task for many election officers of Permanent Missions. This is particularly true as the Organization’s activities have expanded and more institutions have emerged.

This workshop aims to: enhance the understanding of election procedures and processes among participating election officers; equip participants with the necessary overview and tools to identify opportunities for candidatures; and provide election officers with insights and experience of successful campaigning.

Key Objectives
To enable participants to:
- Describe the composition of the principal UN organs and selected subsidiary organs;
- Compare the different electoral rules that apply in the UN organs;
- Describe the key elements of the rules and procedures for elections and voting;
- Interpret the rules and procedures, established practice and legal interpretation pertaining to voting;
- Contrast the decision-making processes of the regional groups for endorsing candidates;
- Appraise and assess the trade-offs and risks of engaging in a campaign.

PAST PRESENTERS INCLUDE:
- Mr. James Turpin, Acting Chief of the Peace and Security Practices Section in OHCHR New York.
- Mr. Ion Botnaru, Director for General Assembly and ECOSOC Affairs Division in the Department for General Assembly and Conference Management.
- Ms. Sangeeta Sharma, Officer of Intergovernmental Affairs in the Economic and Social Council Affairs Branch of the Department of General Assembly and Conference Management.

KEY RESULTS FROM PAST WORKSHOPS:
- 100% of respondents to the feedback questionnaire considered the course to be relevant for their work;
- 92% of respondents to the feedback questionnaire indicated the workshop successfully taught them to identify rules and procedures related to elections and voting.
WORKSHOP
The Structure, Drafting, and Adoption of United Nations Resolutions

While the Charter of the UN has often been regarded as the constitution of the Organization, resolutions adopted by its principal organs may be considered its laws.

This workshop provides training on how to go about drafting a UN Resolution, from the rules, terminology of drafting a UN Resolution, to the process underpinning its adoption. Participants will learn about the structure of UN resolutions, with a detailed introduction to resolution drafting. They will gain hands-on experience through drafting exercises. Rules and practices relating to the adoption of resolutions and decisions are also covered.

Key Objectives
To enable participants to:
• Describe the structure and form of United Nations resolutions and decisions;
• Apply this improved understanding and enhanced skills when drafting resolutions;
• Distinguish the rules and practices relating to the adoption of resolutions and decisions.

ORIENTATION COURSE
The Security Council Work Programme

The Security Council has primary responsibility for the maintenance of international peace and security. It has 15 Members, and each Member has one vote. Under the UN Charter, all Member States are obligated to comply with Council decisions.

Shortly after the election of the five new Members of the Security Council, their representatives will need to become thoroughly familiar with the issues before the Council and its methods of work, so that they may be ready to start their mandate on 1 January 2017. This intensive two-day orientation course aims at providing such information to the new delegates.

Key Objectives

To enable participants to:
• Describe the functions, practices and procedures of the Security Council;
• Identify and assess the main issues before the Council;
• Determine the role of the President of the Council and informal consultations;
• Understand the mandate components of current peacekeeping and political missions;
• Analyse the highlights of the Security Council practice, working documents, meeting records, and Subsidiary Bodies.

DURATION: 2 DAYS

KEY RESULTS FROM PAST WORKSHOPS:
• 96% of respondents to the feedback questionnaire agreed that the course was new to them, relevant to their work and useful for their future work;
• Participants noted that, as a result from the course, they “have improved understanding and enhanced skills when drafting resolutions” and that they extremely valued the “theoretical nuances related to the practices and function of the United Nations and concrete details of documentation and structure of resolutions.”

DURATION: 1 DAY

COURSE NOTES:
This course will be offered twice to better accommodate various missions’ needs (see calendar for dates)
ORIENTATION COURSE
United Nations Budget System

The UN system is mainly financed through assessed and voluntary contributions from Member States. The UN Specialized Agencies are funded partly through assessments and voluntary contributions. The course will go through the Regular Budget, the Peacekeeping Budget, and the international tribunals budget, which are funded through assessments. Also, this course will explore how the UN Programmes and Funds are financed through voluntary contributions from Member States. The participation of UN officials and elected chairs of the ACABQ and JIU, as well as the role of those institutions in the budget delivering process is of paramount importance to new delegates. The Fifth Committee as a General Assembly specialized policy making process is a critical part of understanding the UN Budget System.

The Fifth Committee is the Committee of the General Assembly with responsibilities for administration and budgetary matters. Based on the reports of the Fifth Committee, the General Assembly considers and approves the budget of the Organization in accordance with the charter of the United Nations.

Key Objectives

At the end of the course, participants will be able to:

- Describe the structure and form of United Nations resolutions and decisions on the Budget;
- Apply this improved understanding and enhanced skills when drafting resolutions in the Fifth Committee;
- Distinguish the rules and practices relating to the adoption of resolutions in the Fifth Committee.

DURATION: 1 DAY
Columbia Law School 2018 Series: Conflict Resolution, Mediation and Multilateral Negotiations

Participants will be granted a certificate of attendance. Each day-long program leads to the attainment of a certificate.

The programs are designed for delegates at any level, as well as national change agents or other personnel, who wish to achieve mastery of negotiation, mediation and multilateral conflict resolution processes, and implement them toward solving the world’s most difficult problems.

In accordance with the 2030 Agenda and Sustainable Development Goals (SDGs)
COURSES OFFERED

- Women’s Leadership and Negotiation Skills
- Advanced Negotiation Fundamentals for Diplomatic Leaders
- Empowering Women in Peace Processes

Columbia Law School and the United Nations Institute for Training and Research (UNITAR) are pleased to announce the third series of workshops on Conflict Resolution, Mediation and Negotiation.

The workshops will deliver the most rigorous, intellectually engaging, interactive, custom programming for United Nations diplomats. Our individual day-long courses will leverage Columbia’s unparalleled strength in the area of conflict resolution, weaving it in with skills building programming that acknowledges the 2030 Agenda and Sustainable Development Goals.

The programs are designed for delegates at any level who wish to achieve mastery of negotiation, mediation and multilateral conflict resolution processes, and implement them toward solving the world’s most difficult problems.

At the end of this series, participants who attended all 3 courses will receive a special certificate signed by the Dean of Columbia Law School, and UNITAR’s Executive Director and Assistant Secretary General Mr. Nikhil Seth.

Key Components

Participants may expect:
- Innovative, multidisciplinary teaching at an equivalent level to that seen in Columbia University and Columbia Law School degree programs
- Access to the best Columbia Law School faculty and experts
- Interactive exercises with individual coaching toward greater skills mastery
- Rigorous programs delivering the latest in theory toward achievement of the 2030 Agenda and Sustainable Development Goals

DURATION: 1 DAY EACH

PAST PRESENTERS INCLUDE:
- Ms. Alexandra Carter, Clinical Professor of Law and the Director of the Mediation Clinic at Columbia Law School.
- Mr. Shawn Watts, Professor Watts is the Associate Director of the Mediation Clinic at Columbia Law School.
Office of Information Communication Technology (OICT) Series

“From my perspective, what is important is to combine innovation and public policy to make sure that innovation works for the good of humankind.”

—Secretary-General António Guterres
Secretary-General António Guterres has emphasized the indispensable role of innovation in policymaking process on November 6, 2017: “From my perspective, what is important is to combine innovation and public policy to make sure that innovation works for the good of humankind.” In today’s world, technology is the driving force for innovation. Office of Information Communication Technology (OICT) will be offering a series of 4 lectures covering a variety of topics in order to increase the understandings on technology and how it can facilitate the core of the United Nations.

Participants in these lectures will receive trainings from technology experts from OICT. The courses are designed to help participants better understand the current world’s issues with the help and appliances of modern technologies such as artificial intelligence and data analysis. This lecture’s objective is to develop participants’ capacities, increase participants’ knowledge on modern technologies and eventually, encourage and inspire innovations.

**SERIES ON TECHNOLOGY UNDERSTANDING**

- Artificial Intelligence and Robotics
- Blockchain and Cryptocurrencies What Are They and It’s Potential Applications for the UN
- Online Education, Opportunities for Member States and for the UN
- Cyberspace and Cybersecurity Policy Issues, Risks and Strategies

**Key Objectives:**

To enable participants to:
- Gain knowledge on modern technologies and how they could be applied to social issues;
- Understand the implications of technology for sovereignty and economic stability;
- Anticipate and assess the risks and opportunities for the use of technologies in different regions and fields;
- Analyze the benefits technologies could bring for the UN system and how it may change the policy-making process.

**DURATION: 1 DAY EACH**
Lectures Series 2018

- International Migration and the SDG
- Climate Change and the Future of the Paris Agreement
- Preparation of Treaty Actions for Multilateral Treaties
- Role of Social Media, Democratic Governance and Development
- CTBTO Series on Preventing and Monitoring Nuclear Tests
Orderly and humane governance of international migration is widely recognized as essential for States as for the persons affected. In pursuing this objective, States of destination and origin have the responsibility to protect the human rights of migrants and nationals, and to take into consideration the interests of both, within the parameters set by international principles, standards and norms (globally referred to as International Migration Law or “IML”). What is more, the significance of migration to furthering development goals is well reflected in the SDGs whose targets include promoting better migration governance, protecting the rights of migrant workers, countering human trafficking, and reducing migration costs, to name a few.

This seminar’s objectives are two-fold: first, to improve participants’ understanding of international migration law; and second, to glean the legal, policy and programmatic implications of migration as a motor for development in the context of implementing the SDGs.
LECTURE
Climate Change and the Future of the Paris Agreement

In December 2015, countries adopted the Paris Agreement on climate change. For the first time, 195 Parties to the UN Framework Convention on Climate Change (UNFCCC) pledged to curb emissions, strengthen resilience and joined to take common climate action. This followed two weeks of negotiations at the United Nations climate change conference.

Overall, this lecture aims to discuss on the implications on the agreement made in Paris. What impact this new agreement will have in the achievement of the SDGs? What challenges rise ahead for the implementation of the new climate change commitments? What efforts do countries have to face in order to mitigate and adapt to the effects of climate change? Also discussed will be the treaty frameworks required to successfully implement and track adherence to stated goals.

**Key Objectives**
- Discuss on the impact of the climate deal and its meaning for the world;
- Reflect on the necessary efforts countries will need to take to achieve the commitments;
- Deliberate on the financial frameworks needed to implement the agreement in develop and developing countries;
- Consider the share of responsibility between developed and developing countries to implementation all the commitments made in the climate change agreement;
- Analyze the importance of this agreement for the achievement of the rest of the goals in the 2030 Agenda for Sustainable Development.

SEMINAR
Treaty Law and Strengthening Multilateralism

The International Law of Treaties is a set of international principles and rules regulating the conclusion procedure of treaties, as well as the issues of operation, amendments and modifications, termination, suspension and invalidity of treaties. For those involved in the drafting, negotiation and conclusion of international treaties, a sound knowledge of the Law of Treaties is indispensable. Efficient implementation and application of international legal norms is impossible without knowing the essentials of the International Law of Treaties. This course on the Law of Treaties is designed to cover both the theoretical and the practical aspects of this subject, starting with the basic notions, sources, subjects, principles, and scope of application of conventions forming the base of the Law of Treaties.

**Key Objectives**
- Demonstrate profound understanding of the key issues of the International Law of Treaties, including knowledge of the important provisions of the universal conventions that form the base of the International Law of Treaties;
- Identify and apply the rules and procedures of the International Law of Treaties to practical cases, find the relevant sources of law and build legal arguments;
- Analyse and interpret international judicial decisions and opinions concerning the International Law of Treaties;
- Apply theoretical knowledge and practical skills to their professional activities in fields related to the Law of treaties. For example, preparing a draft of a treaty, or participating in the negotiations and international conferences on the elaboration and adoption of an international treaty.
SEMINAR
Role of Social Media, Democratic Governance and Development

The rapid adoption of social media fundamentally transforms the way of communicating and learning. Social media closes the gap between poorer and richer in access to information and communication channels. We have testified the power of social media in stirring emotions, winning elections and triggering revolutions. Politicians and protestors both communicate through Twitter, as well as keep Facebook pages.

The seminar aims to provide delegates with a better understanding of the different tools and strategies available for creating social media campaigns and how these can help to support democracy education and democratic governance.

Key Questions

The Seminar will examine:

- What defines a culture of democratic governance in a world of social media;
- Whether social media facilitate transparency and accountability;
- What are the chances and challenges in employing social media to promote democratic governance.

Key Objectives

- Learn about the most important social media platforms and tools;
- Understand strategies employed in social media campaigns;
- Be sensitized to the possibilities for enhancing education on democratic governance through social media.

SEMINAR
Behavioral Insights

In January 2016, Secretary General BAN Ki-Moon engaged in the first ever Behavioral Science Advisor to the United Nations as a way to bring together behavior science insights and the forefront of policy making and programming. The UN Secretariat and the United Nations Development Programme Innovation Facility launched a small team of behavioral science experts known as the UN Behavioral Initiative. By translating and its application of behavioral science insights, we are improving performance management to be more effective and efficient impacting programme outcomes.

The purpose of this lecture aims for a better understanding in achieving better outcomes when approaching development challenges with behavioral insights. Behavior Insights leads to better diagnoses of problems and to better designed solutions through research findings from psychology, economics and neuroscience.

Key Objectives

- To raise awareness of behavioral insights and their usefulness for achieving the Sustainable Development Goals (SDGs);
- To build participants’ understanding of common biases and barriers to optimal decision making;
- To build knowledge of tools in the Behavioral Insights toolbox, such as defaults, social norms, and clear action steps;
- To encourage evidence-based mindsets for the critical consumption of information relevant to the implementation of the SDGs.
Tentative
Calendar of Events for 2018
Tentative Calendar of Events 2018

JANUARY
15 International Conference on Strengthening Preventive Diplomacy and Multilateral Negotiation, Madrid, Spain (TBC)
17 The Work of the Economic and Social Council (Full Day)
26 Preparation of Treaty Actions for Multilateral Treaties (3 Days)

FEBRUARY
8 Artificial Intelligence and Robotics (Half Day)
17 Effective Negotiation in Multilateral Conferences (Full Day)
28 Women’s Leadership and Negotiation Skills (Full Day)

MARCH
1 Blockchain and Cryptocurrencies: What are They and Their Potential Applications for the UN (Half Day)
14 Strengthening Preventive Diplomacy and Multilateral Negotiation (2 Days)
24 Conflict Resolution as a Weapon Against Poverty (Full Day)

APRIL
4 Elections in the United Nations Organs (Full Day)
13 Cyberspace and Cybersecurity Policy Issues, Risks and Strategies (Half Day)
21 Empowering Women in Peace Processes (Full Day)

MAY
9 Towards the 2030 Agenda: UN Charter (Full Day)
15-16 The Structure, Drafting and Adoption of United Nations Resolutions (Two Days)
28 Climate Change and the Paris Agreement (Half Day)

JUNE
8 Behavioral Insights (Half Day)
14 Online Education, Opportunities for Member States and for the UN (Half Day)
27 Role of Social Media, Democratic Governance and Development (Half Day)

JULY
7 International Migration and the SDGs (Half Day)
9-13 Sustainable Development Goals Learning Centre during High Level Political Forum. (Whole Week)

AUGUST
6 Human Rights and the SDGs (TBC)
13 Treaty Law and Strengthening Multilateralism (Half Day)
27 The Security Council Work Programme (2 Days) x2 (TBC)

SEPTEMBER
6-7 73rd United Nations General Assembly and the Main Committees (Two days)

OCTOBER
11 The Right to Development: SDGs and Agenda 2030 (Full Day)
17 United Nations Budget System (Full Day)

NOVEMBER
1 Introduction for New Delegates on the Work of the Security Council (TBC)
12 Human Rights and the Security Council (TBC)

DECEMBER
TBD
Note: Events dates are subject to change according to conference management requirements.
Registration deadline: one week before the course.
Dates to be confirmed.
UNITAR Panel of Experts
MR. NARINDER KAKAR

Former Permanent Observer of the International Union for Conservation of Nature (IUCN)

Narinder Kakar is the Former Permanent Observer of the International Union for Conservation of Nature (IUCN), the world’s oldest and largest environmental network, dedicated to the cause of natural resources conservation. Mr. Kakar also serves as Co-Director of UN Environmental Diplomacy Programme and Adjunct Professor at Pace University School of Law. The IUCN and UPEACE have observer status in the General Assembly.

Mr. Kakar has had extensive experience working for the United Nations. Prior to joining IUCN and UPEACE, he served the UN Development Programme (UNDP) for over 30 years. During his long and distinguished career with UNDP, he served in countries like Yemen, Guyana, Turkey, China and the Maldives with progressively increasing responsibilities, culminating in the position of UN Resident Coordinator/UNDP Resident Representative, in addition to serving in senior positions at UNDP Headquarters.

MS. NORMA CHAN

Former Acting Director of the Security Council Affairs Division

Norma Chan began her career at the United Nations as assistant to the Deputy Director of the Security Council Secretariat in 1974 and retired in 2011 as the Acting Director. During that span of more than three decades at the UN, she spent three years (1995-1998) in the United Nations Offices in Vienna as a Drug Control Officer.

Ms. Chan holds a BA degree in Political Science and pursued graduate studies in International Relations at the Graduate School of the City University of New York.

MR. HESHAM AFIFI

Chief of the Reimbursement Policy and Liaison Section of the Department of Field Support

Hesham Afifi is currently the Chief of the Reimbursement Policy and Liaison Section (RPLS) of the Department of Field Support (DFS). Prior to his current position he was the Special Assistant to Under-Secretary-General for DFS where he liaised with Permanent Missions concerning their contributions to peacekeeping operations and other field missions.

Mr. Afifi is a veteran of the Egyptian Ministry of Foreign Affairs, where he assisted the Minister on African issues and participated in African Summits and Ministerial meetings before becoming a representative of Egypt to the United Nations. As a delegate of the Permanent Mission of Egypt to the United Nations, he was responsible for African issues in both the General Assembly and the Security Council and worked as a delegate in the Fifth Committee.
**Ms. Loraine Sievers**

*Former Chief of the Security Council Secretariat Branch*

Lorraine Sievers served the United Nations for over thirty years, concluding her career as Chief of the Security Council Secretariat Branch. Amongst her primary responsibilities was providing guidance to Council members, particularly each month’s rotating Presidency, concerning the Council’s procedures and practices.

Ms. Sievers also participated as the Secretariat expert in the Security Council Informal Working Group on Documentation and Other Procedural Questions from 2006-11. Previously, she served as Secretary to the Afghanistan and Sierra Leone Sanctions Committees, Programme Officer in the Iraq Oil-for-Food Programme, political analyst in the Regional Affairs Division, and speechwriter. Loraine contributed to the Repertoire of the Practice of the Security Council and several of the UN ‘Blue Books’ on conflict situations addressed by the Organization.

**Dr. Roy Lee**

*Professor at Yale University School of Forestry and Environmental Studies*

Dr. Roy S. Lee is a Professor at Yale University School of Forestry and Environmental Studies since 2007. He was also Professor at Columbia Law School from 1997-2014.

Dr. Lee worked with the United Nations Secretariat from 1967 to 1999. He was the Executive Secretary for the United Nations Diplomatic Conference of Plenipotentiaries on the Establishment of an International Criminal Court; Director of the Division for the codification and development of international law, UN Office of Legal Affairs; Secretary of the International Law Commission; and Secretary of the Sixth (Legal) Committee of the General Assembly. In these and other capacities, he handled legal and policy issues in the field of environmental law, treaty-making, human rights, law of the sea, international humanitarian law, settlement of disputes and training of legal advisers and of diplomats in multilateral negotiation.

**Ms. Maria Maldonado**

*Former Director of the UN General Assembly Affairs Branch*

Maria D. Maldonado is a founding member of New Women New Yorkers, a not-for-profit organization to assist young women immigrants in New York. She served at the United Nations for over three decades in various capacities in the Departments of Decolonization, General Assembly Affairs and Political Affairs respectively and was Deputy Head of Mission at the United Nations Verification Mission in Guatemala. She has conducted workshops for New York University offered to UN delegates, on the work of the General Assembly. She has led NYU study tours to Geneva for graduates students regarding the work of the UN system and has also conducted training sessions for UNITAR on GA elections and the work of the Assembly.
UNITAR Panel of Experts

PROFESSOR ALEXANDRA CARTER

Director of the Mediation Clinic at Columbia Law School

Alexandra Carter is a Clinical Professor of Law and the Director of the Mediation Clinic at Columbia Law School. Since 2012, she also has served as the Law School’s Director of Clinical Programs, providing leadership in the area of experiential teaching and learning.

Professor Carter’s teaching and research interests lie in the field of alternative dispute resolution, primarily in mediation and negotiation. She has been sought as a trainer on mediation, civil procedure, negotiation and dispute systems design for many different groups from private and public sectors, including the United Nations, U.S. courts and federal agencies, private corporations and law firms. She has addressed the Chinese Academy of Social Sciences Rule of Law Conference, the 5th World Peace Conference in Jakarta, and the Ceará Supreme Court Conference on Mediation, and contributed as a faculty speaker at universities in South America, Asia and Europe. She serves on the Alternative Dispute Resolution Committee for the New York City Bar Association, as well as the Mediator Ethics Advisory Committee for the New York State Unified Court System.

PROFESSOR SHAWN WATTS

Associate Director of the Mediation Clinic at Columbia Law School

Shawn Watts is a Citizen of the Cherokee Nation of Oklahoma and is the Associate Director of the Mediation Clinic at Columbia Law School. He has conducted conflict resolution and negotiation trainings for diplomats at the United Nations. He has mediated in the New York City Civil Court, Harlem Small Claims Court, and the Institute for Mediation and Conflict Resolution, and he has also supervised student mediations in court-related programs in New York City.

Mr. Watts developed and teaches a course in Native American Peacemaking, which is a traditional indigenous form of dispute resolution. Multiple Native American tribes have used his peacemaking work to refine their conflict resolution and court systems.

MS. LORaine RICKARD MARTIN

Former Senior Political Affairs Officer in the Security Council Affairs Division of the United Nations Department of Political Affairs

Loraine Rickard-Martin is a founding partner of CCSI, an advisory group of former UN sanctions experts, conflict resolution practitioners, and advisers in sanctions compliance, implementation training, and national capacity building projects. CCSI has conducted UN system-wide sanctions enhancement workshops and organized the High Level Review of UN Sanctions (HLR) and an Assessment of the HLR. Ms. Rickard-Martin is a former senior political affairs officer in the Security Council Affairs Division of the United Nations Department of Political Affairs where she was secretary of several Security Council Sanctions Committees.

Ms. Rickard-Martin was secretary of the UN Secretary-General’s high-level panel on threats, challenges and change in 2003-2004 and a lecturer on UN sanctions at Columbia University’s School of International and Public Affairs, from 2010 to 2014. She has contributed to several sanctions articles and publications and co-authored United Nations Non-Proliferation Regimes on Iran and North Korea, and The Evolution of UN Sanctions: From a Tool of Warfare to a Tool of Peace, Security and Human Rights (Springer 2017).
UNITAR Panel of Experts

**MR. ENRICO CARISCH**

*Former United Nations Security Council Sanctions Monitor*

Enrico Carisch is a founding partner of CCSI, an advisory group of former UN sanctions experts, conflict resolution practitioners, and advisers in sanctions compliance, implementation training, and national capacity building projects. CCSI has conducted UN system-wide sanctions enhancement workshops and organized the High Level Review of UN Sanctions (HLR) and an Assessment of the HLR. Mr. Carisch has authored numerous reports, studies and manuals for the more effective implementation of UN sanctions and risk mitigation strategies for governments and corporations. As a coordinator and member of Security Council-mandated sanctions monitoring panels and other research teams, he conducted field investigations against violators of UN sanctions or other threat actors.

As a consultant to European and Central African governments as well as to the International Conference on the Great Lakes Region, Mr. Carisch has led capacity enhancement projects and devised policy proposals for secure and effective exploitation of natural resources in the region. Most recently, he has co-authored *United Nations Non-Proliferation Regimes on Iran and North Korea,* and *The Evolution of UN Sanctions: From a Tool of Warfare to a Tool of Peace, Security and Human Rights* (Springer 2017).

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**DR. COLLEEN THOUEZ**

*Senior Advisor to the UN Institute for Training and Research (UNITAR)*

Dr. Colleen Thouez has a Ph.D. from the Fletcher School of Law and Diplomacy, Tufts University in international relations (1999), and a Masters degree from McGill University in political science (1995). She has been a fellow at Duke University (2003) and at the Institut d’études politiques Aix-Marseille III (1993). She is adjunct professor at American University since 2010. She serves as Senior Advisor to the UN Institute for Training and Research (UNITAR) where she was formerly its Head of its Office in New York (2004-2010).

Since 2013, Dr. Thouez leads the capacity development work of a major World Bank initiative, and since 2014, co-directs research on migration governance for a project based at Columbia University’s Global Policy Initiative. She also currently advises the UN SRSG for International Migration, Mr. Peter D. Sutherland. She is a Canadian and French national.

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**MR. LARRY JOHNSON**

*Former Assistant-Secretary-General for Legal Affairs*

Larry Johnson served at United Nations Headquarters as the Assistant-Secretary-General for Legal Affairs from 2006-2008 (Deputy Legal Counsel of the UN). He formerly served as the Legal Adviser of the International Atomic Energy Agency in Vienna (1997-2001) and as Chef de Cabinet, Office of the President of the International Criminal Tribunal for the former Yugoslavia in The Hague (2003-2005).

Mr. Johnson joined the United Nations Office of Legal Affairs in 1971 as an Assistant Legal Officer in the Codification Division and prior to his last posting at Headquarters served as Principal Legal Officer in the Office of the Legal Counsel (1989-1997). Among his special assignments was serving as Chief of Staff to the Special Representative of the Secretary-General, United Nations Protection Force in the former Yugoslavia (1994).
Mr. Kenji Nakano

Chief of the General Assembly Affairs Branch

Kenji Nakano is Acting Chief at the General Assembly Affairs Branch of the United Nations Secretariat. Prior to this appointment, Mr. Nakano was Counsellor at the Office of the President of the 62nd session of the General Assembly (2007-2008), Special Assistant to the Permanent Representative of Japan to the United Nations (2005-2007) and Assistant Director for Political Affairs at the Korean Peninsula Energy Development Organization (KEDO; 1997-2005).

He also served at the Ministry of Foreign Affairs of Japan on national security affairs and others in the headquarters and the embassy in Washington, DC, in 1990-1997. He studied law at the University of Tokyo and earned a master’s degree at the Fletcher School of Law and Diplomacy in Boston.

Mr. Santiago Villalpando

Chief, Treaty Section, United Nations Office of Legal Affairs

Santiago Villalpando is the Chief of the Treaty Section of the United Nations Office of Legal Affairs. He previously served as Registrar of the United Nations Dispute Tribunal, and worked in the Codification Division of the United Nations Office of Legal Affairs, the International Court of Justice and the International Criminal Tribunal for the former Yugoslavia. He has also participated in legal teams representing governments in international judicial proceedings, and as an advisor for international organizations.

Mr. Villalpando has taught in several universities in the United States, Europe and Latin America, including the University of Geneva, Leiden University and New York University. He has published three books and numerous scholarly articles published in leading law journals covering different topics of public international law. A citizen of Argentina, Mr. Villalpando holds an Italian Law Degree, and a PhD summa cum laude in International Law from the Graduate Institute for International Studies in Geneva.

Ms. Lori Foster

Professor of Industrial-Organizational (I-O) Psychology at North Carolina State University

Lori Foster is a Professor of Industrial-Organizational (I-O) Psychology at North Carolina State University, an Honorary Professor at the University of Cape Town, and head of the IOTech4D lab, devoted to research at the intersection of work, psychology, technology, and global development. She has a passion for combining theories, methods, and innovations in I-O psychology, economics, and data science to address the most pressing economic, social, and environmental challenges facing our world today. As a scientist-practitioner, Lori has served as a consultant to organizations and governments worldwide. She recently completed a two-year assignment with the White House Social and Behavioral Sciences Team and now helps lead the Behavioral Insights initiative at the United Nations. She has delivered hundreds of papers and talks to audiences spanning six continents, and her printed scholarship has taken the form of refereed journal articles, book chapters, authored, and co-edited books, including two recent volumes on Using I-O Psychology for the Greater Good and The Psychology of Workplace Technology.
Information on Enrollment and Cost UNITAR Courses in New York
UNITAR Diplomatic Training Courses in New York for 2018 are fee-based. Fees are used to help cover the organizational costs of the courses; however, they do not reflect the real costs. Diplomats from Permanent Missions to the UN in New York have several options for payment:

**Individual COST per Course Attended**

Diplomats may pay individually per course attend. After selecting a course from UNITAR’s DTC catalogue diplomats are required to register online at www.unitar.org/event/new-york. As part of the registration process, diplomats will receive detailed information on how to proceed with payment online via credit card. Participation will be confirmed once payment is received. UNITAR reserves the right to rescind an applicant’s enrolment at any time in case of non-receipt of payment. Diplomats assigned to a Permanent Mission from LDCs may be eligible for a fee-waiver. If you wish to apply for a fellowship (fee-waiver), please clearly indicate your affiliation to a Permanent Mission eligible to the fee-waive in your registration profile or contact the UNITAR New York Office (nyo@unitar.org) upon completion of online registration.

**Sponsorship for a Selected Diplomatic Training Course**

Permanent Missions to the United Nations in New York are also given the opportunity to sponsor single Diplomatic Training courses by contributing with a specific amount covering the organizational costs for one course. Sponsored courses are offered free-of-charge for all delegates. All course materials will include a reference to the sponsoring Permanent Mission.

Permanent Missions interested in signing up for an annual subscription, a course sponsorship or in contributing to the UNITAR Fellowship Fund, please contact UNITAR at nyo@unitar.org or at +1 (212) 963 9196 and +1 (212) 963 4611 for more details.

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- **DURATION: 2 DAYS**
  - Fee: **1000 USD** (Selected delegates from LDCs Missions may be eligible for a fee-waiver.)

- **DURATION: 1 DAY**
  - Fee: **500 USD** (Selected delegates from LDCs Missions may be eligible for a fee-waiver.)

- **DURATION: HALF DAY**
  - Fee: **250 USD** (Selected delegates from LDCs Missions may be eligible for a fee-waiver.)

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**Facts & Information**

- Certificates will be issued upon completion of the course.

- Online registration at: www.unitar.org/event/new-york
  
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- Registration deadline: one week before the workshop. Minimum 15 participants per workshop.

UNITAR also offers taylor-made Capacity Building and Training courses depending of Member States needs.

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‡ When not benefited by waiver fee or by sponsorship.

** Participation fees are subject to change according to conference management requirements.
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