

Master's Degree and Certificate in Gender and Development













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# About the Programme

The Master of Arts in Gender and Development (hybrid) is a graduate programme that offers critical knowledge in gender studies in its intersections with development studies. In addition, this programme equips students with the required soft skills for a successful international career in this field. The programme will consist of in-person and face-to-face sessions with online asynchronous courses provided by UNITAR. Students can also participate in optional field visits to Geneva, Switzerland, and/or The Hague, the Netherlands.

The M.A. in Gender and Development is offered by the internationally recognized Department of Peace and Conflict Studies of the University for Peace (UPEACE) and the United Nations Institute for Training and Research (UNITAR). During this programme, students will analyze different perspectives, which is necessary for nurturing gender consciousness in development work, focusing on

a variety of topics, including, but not limited to, women's empowerment, queering development, gender in its intersections with environment and development, the interplay of gender, sexuality, race, ethnicity, socioeconomic status, and disability, and other factors. Students will also attend skills development and coaching sessions that are designed to support their professional career and employability. Careers in this field can be very broad. Prospective employers include governments, international and regional organizations, think tanks, academia, human rights organizations, and the civil society.

Students can also pursue a shorter programme, namely the **Certificate in Gender and Development** (hybrid and online), or sign up for individual online courses offered as part of the **Master of Arts in Gender and Development**, or **Certificate in Gender and Development**.



Who is it for?

The programme is designed for graduate students, diplomats, government officers, NGO representatives, international civil servants, professionals, or anyone interested in and willing to strengthen their knowledge in gender and development.

# Invest in Your Future

This unique programme, backed by the United Nations, is designed to give students first-hand experience in the fields of gender and development.



## LEARN FROM HIGHLY EXPERIENCED EXPERTS

This programme is taught by practitioners, UN staff, diplomats and academics.



## VISIT THE BIRTHPLACE OF THE UN

It includes a study field trip to Geneva and/or The Hague, where students will visit different international organizations, network with international civil servants and diplomats and participate in skills-based sessions for a successful international career.



## BENEFIT FROM AN INTERDISCIPLINARY APPROACH

This programme connects different disciplines to provide students with holistic knowledge including skills development and coaching sessions.



## TAKE ADVANTAGE OF FLEXIBLE LEARNING METHODS

It allows students to accommodate their needs for flexibility by offering diverse optional modules and weekly seminars.



### Duration



### **Hybrid**

Students are required to complete the Master of Arts in Gender and Development in two semesters at the University for Peace in Costa Rica.



### x 2 Online

Students are required to complete the Master of Arts in Gender and Development up to four semesters. The online programme will be launched in 2025.



# Learning Objectives



At the end of the master's programme, students should be able to:

- Identify how gender functions in a variety of contexts and at different levels
- Gain expertise in the intersections of gender and development
- Design and critically assess gender mainstreaming work
- Develop an in-depth understanding of the United Nations System and related organizations
- Critically analyse existing research

### Credits and Enrolment Fees

#### M.A. in Gender and Development: Hybrid

Students can obtain the Master of Arts in Gender and Development (hybrid) upon successful completion of 41 credits, including 33 credits for coursework and 8 credits for a master's thesis or internship assignment. Students who choose Capstone as their Graduation Project must take an additional 3-credit course (37-course credits and 5 Capstone credits):

UPEACE 33 credits UNITAR 8 credits USD 19,500\*

(\*)UN Staff and Costa Rican nationals will be eligible for a 50% waiver (9,750 USD). All other applicants may apply for a 20% waiver (15,600 USD) which may be granted in limited numbers by mutual decision of UPEACE and UNITAR to ensure equitable gender and regional representation.



 UPM 6001 UPEACE Foundation Course (Mandatory; 3 credits)

 DSD 6005 Conflict Resolution and Crisis Management (UNITAR asynchronous online course)

(Mandatory; 3 credits)

- PCS 6017 Identity, Community, and Peacebuilding (Mandatory; 2 credits)
- GPB 6071 Contemporary Topics in Gender and Peacebuilding (Mandatory; 3 credits)
- PCS 6008 Research Methodology (Mandatory; 3 credits)
- PCS 6020 Facilitation and Training for Peacebuilders (Optional; 1 credit)
- DSD 6006 Diplomacy in the 21st Century (UNITAR asynchronous online course)
   (Mandatory: 3 credits)
- PCS 6015 PeaceLab (Optional; 3 credits)

 PCS 6018 Creating Queer and Trans Affirming Spaces

(Mandatory; 3 credits)

- PEP 6044 Education for Sustainability (Mandatory; 3 credits)
- GPB 6062 Gender and People on the Move: Trafficking, Refugees, Asylum Seekers and Migration (Mandatory; 3 credits)
- DSD 6008 Skills for a Successful International Career (UNITAR asynchronous online course) (Mandatory; 2 credits)
- DED 6095 Gender, Environment, and Development (Mandatory; 3 credits)
- UPM 6003-1 The United Nation System UPMUNC (Mandatory; 1 credit)
- GD 7000, GD7001, GD 7002 Graduation Project:
   Thesis (8 credits) or Internship (8 credits) or Capstone (5 credits)

## **Certificate in Gender** and **Development: Hybrid**

Students can obtain the Certificate in Gender and Development upon the successful completion of 12 credits.

The list of courses to be added to the certification can be chosen by the student from the existing courses of the M.A. in Gender and Development. The list must be approved by the programme coordinator to ensure it includes courses relevant to Gender and Development and it has to be approved by the programme coordinator, to make sure that courses relevant to Gender and Development are included in it.



## Optional Field Visits to Geneva and/or The Hague

During this activity, students will have the opportunity to immerse themselves in the very heart of diplomacy, visit different international organizations and network with other diplomats, personnel of permanent missions accredited to the UN, civil servants of international organizations and civil society representatives.

Students can sign up for one field visit or for both (Geneva and The Hague), if they wish to do so. Students will spend 5 days in Geneva (Switzerland), and 5 days in The Hague (Netherlands).

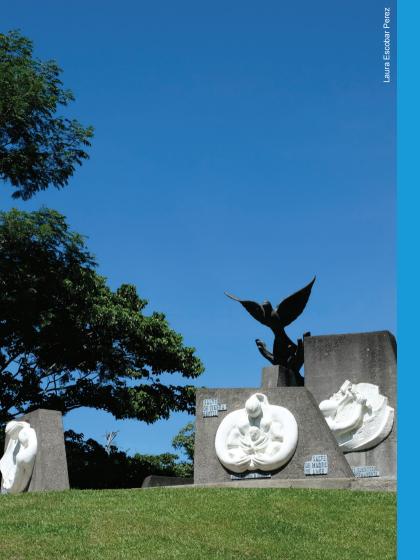
The fee for each five-day field trip is USD 1,500. If students register for both field visits, the ten-day field trip is USD 3,000. The fee does not include travel, accommodation, food, or visa expenses.



### **About UNITAR**

As the training arm of the United Nations, the United Nations Institute for Training and Research (UNITAR) is an autonomous institution within the UN system that provides innovative learning solutions to individuals, organizations, and institutions in the fields of diplomacy, economic and social development, peace, and security. Over the last 60 years, UNITAR has contributed to developing the capacities of Member States and other stakeholders to enhance global decision-making and support country-level and regional-level actions for shaping a better future and enabling positive change.





### **About UPEACE**

The University for Peace was established as a Treaty Organization with its own Charter in an International Agreement adopted by the General Assembly in resolution 35/55 on 5 December 1980, with the mission "to provide humanity with an international institution of higher education for peace and with the aim of promoting among all human beings the spirit of understanding, tolerance and peaceful coexistence, to stimulate cooperation among peoples and to help lessen obstacles and threats to world peace and progress, in keeping with the noble aspirations proclaimed in the Charter of the United Nations."





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