Our course will differ from other ethical leadership courses in that it will be grounded in the context of the Sustainable Development Goals (SDGs). Although the curriculum will have a better understanding of their own ethics while also Indigenous rights. At the end of the course, attendees will touch a variety of the SDGs, the focus will be on those goals that address gender equality, resource development, and economic growth in relation to the rights of Indigenous Peoples.

**Learning objectives:**
- b. The development of personal frameworks context within which leaders must exercise ethical leadership to achieve the SDGs.
- a. An enhanced understanding of the role ethical leadership in relation to self-awareness and self-leadership.
- 2. integrity in exercising value commitments in Self-Leadership
- 3. network thinking
- 1. cross-cultural competencies
- 2. interpersonal, group and social integration skills
- 3. obligations to stakeholders (especially in emerging and developing countries) in
- 4. a greater understanding of the transnational, global, and social implications of ethical values in decision-making, with
- 5. team leadership.
- 2. choosing a principled approach to ethical decision-making.
- 1. an appreciation for the relation of ethical leadership
- 2. an understanding of the relation of organizational
ethical leadership to:
- 3. global leadership to:
- 5. an understanding of the relation of professional development and implementation, to:
- 6. to address corruption
- 7. to address social and economic development, and to
- 8. to address poverty, hunger, and economic growth in relation to the rights of Indigenous Peoples.

**Curriculum**

**1 Fundamental Value Commitments in Self-Leadership**

**2 Ethical Decision-making in Achieving the SDGs**

**3 How to be an Ethical Leader in the Global Ecosystem**

**Programme Structure**

The course is 6 weeks long and meets twice weekly. We will deliver the units online in an interactive, blended learning environment to include traditional, classroom methods. Participants and participants in this course will meet online through the Zoom online platform. The general structure of each and will consist of several segments:

- Small group discussions
- Interactive and engaging experiences in real-time, and
- Focused reflection within the classroom. Structured Design Projects.

Assessment will cover key aspects of the course, attendees will be automatically assessed

**Learning Outcomes:**

- a) An appreciation for the relation of ethical leadership
- b) An understanding of the foundations of ethical leadership
- c) An appreciation of the multidimensional
- d) A greater understanding of the importance of ethical
- e) An enhanced appreciation of cross-functional
- f) An enhanced understanding of the role
- g) An enhanced understanding of the role
- h) An enhanced understanding of the role
- i) An enhanced understanding of the role
- j) An enhanced understanding of the role
- k) An enhanced understanding of the role

**Key Features**

Our three-part ethics certificate program is unique. Students from all levels and disciplines have the opportunity to

**Faculty Profiles**

**Professor Mark E. Manley**

Mark E. Manley is an Associate Professor of Law at the University of Colorado at Boulder. His research and teaching interests include corruption, development, and regulatory law. His work has been published in leading journals and books on regulatory law, international development, and corruption. He is currently working on a book entitled "Corruption and Development: A Global Analysis." He received his law degree from Stanford University and his undergraduate degree from the University of California, Berkeley.

**Professor Carla Fredericks**

Carla Fredericks is a Professor of Law and Development at the University of Colorado Boulder. She is a leading scholar in the field of international development and human rights. Her work focuses on the role of law in promoting development and human rights. She is the author of "Regulating Development: Law, Power, and Social Transformation," which was published by Cambridge University Press in 2015. She received her law degree from Harvard University and her undergraduate degree from the University of California, Berkeley.

**Professor Russell Crippsano**

Russell Crippsano is a Professor of Business Administration at the University of Colorado Boulder. He is a leading scholar in the field of ethical leadership and corporate social responsibility. His research focuses on the role of ethical leadership in promoting sustainable development and social responsibility. He is the author of "Ethical Leadership in the Global Economy," which was published by Oxford University Press in 2018. He received his Ph.D. in Business Administration from the University of Michigan and his undergraduate degree from the University of California, Los Angeles.