



unitar

United Nations Institute
for Training and Research

KNOWLEDGE TO LEAD

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Master's Degrees and Advanced Courses in Peace and Security

Learn Online with the United Nations





The United Nations Institute for Training and Research (UNITAR)

is a dedicated training arm of the United Nations system, whose mandate is to develop individual and institutional capacities for the implementation of the 2030 Agenda for Sustainable Development through outcome-based training and learning initiatives. By providing tailored training in different formats and lifelong learning opportunities, the Institute makes a substantive contribution to the achievement of the Goal 4 of Quality Education. In relation to the Goal 16 of Peace, Justice and Strong Institutions, UNITAR strives to support the (re-) establishment of peaceful, just and inclusive societies by enabling individuals and organizations to contribute meaningfully to sustainable peace.



[Click here to hear from our leadership and learn how UNITAR contributes to our Global Goals.](#)

UNITAR Master degrees

 are advanced academic programmes, offered in partnership with the leading higher education institutions and designed to strengthen knowledge and capacities in the field of peace and security. The programmes are mostly delivered online, offering a high degree of flexibility for mid- to upper-level professionals currently working in the field or whose assignments involve a lot of traveling. Each programme has in-built advanced academic modules, which can be taken separately based on individual needs and preferences.



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Foreword

Nothing is impossible together

Dear learners,

Many years ago, I would have thought that my dream of providing development, peace and humanitarian professionals with direct access to the United Nations' expertise within a new paradigm of inclusive higher education was unrealistic. My determination to succeed, however, has only been reinforced given the global demand and urgent need for such programmes. Today, you are holding a booklet which highlights the results of numerous highly creative inputs: from human-centred instructional design and best practices to a great deal of coordination and harmonization. To get to this excellent end product, many rounds of pilot-testing and improvement were necessary – all to deliver to you the most appropriate, substantive and convenient educational offer on the market.

We have come a long way from our first online course to a fully-fledged, advanced academic experience with multiple in-built elements meant to comprehensively address every dimension of your professional development plan: theoretical and applied, didactic and interactive, intra- and interpersonal. These programmes incorporate 70 years of the United Nations' work in the field, decades of UNITAR's experience in training and research as well as rich academic heritage of our partner universities located all around the world. Most importantly, they incorporate insights and feedback of several generations of learners who – like you – ceaselessly work on the promotion of global peace, security and development in various countries. Becoming a part of this cohort, beyond the direct knowledge- and skills-related benefits, will enable you to connect with hundreds of successful like-minded individuals. Their journeys, like ours, never stop with one achievement but rather always continue with new life-saving and impactful initiatives at all community levels.

Based on the 4As of *availability, accessibility, acceptability and adaptability*, our programmes support the fundamental goal of reaching the furthest first and leaving no one behind. In addition to these, and just as importantly, is excellence. Excellence in training – a core UNITAR's principle, is well-reflected in our mission of providing "knowledge to lead". Essentially, this is not about our leadership but about enabling and advancing your leadership through high-class educational products.

Each path is unique, but many of you have been in the same situation as me when you were forced to believe that your aspirations or dreams were impossible to realize. As pointed out by the UN Secretary-General Antonio Guterres, “Our world is suffering from a bad case of “trust deficit disorder.”¹ In this sense, cultivating trust in what we can achieve together, overcoming these relatively small challenges of ours, we will build up a global vision – a vision of breaking down the limits of what is possible and reaching the level of capability high enough to radically transform the world we live in today. This kind of attitude, combined with expert knowledge and skills, will be a driver behind the accelerated implementation of our Agenda for Sustainable Development, and in particular as it relates to peace and justice for all.

Addressing you as “learners” in the beginning, I wanted to highlight that all of us are learners throughout our lives, for learning is what connects, enables and inspires all great minds and hearts to bring about a sustainable change. Therefore, the programmes you will find in this booklet have been and are being continuously developed for you and with you to together make the impossible possible, and to make peace work for all.



Evariste Karambizi,
Director, Division for Peace
UNITAR

¹ Statement at the high-level General Debate of the UN General Assembly, 25 September 2018: <https://gadebate.un.org/en/73/secretary-general-united-nations>



16 PEACE, JUSTICE
AND STRONG
INSTITUTIONS



At a Glance

At UNITAR, we understand the challenges experienced by practicing professionals, especially in the field, when it comes to obtaining additional training to deepen existing, or to obtain new knowledge and skills. Therefore, for decades, we have been developing distance-learning products and services, which allow the benefit of the online delivery mode without compromising collaboration, learner engagement and human interaction. Today, our online learning pillar comprises a wide range of courses of different lengths, accredited academic degrees of graduate level and related qualifications.

From September 2015, our work at the United Nations has been concentrated around our united **Agenda for Sustainable Development**. The 2030 Agenda is a plan of action centered around people and their prosperity, for our planet and for peace and justice. It is the plan of action which UNITAR as a responsible and capable international actor adopts as its main guiding beacon. While the whole diversified set of UNITAR's activities in training is essentially centred around the Goal 4 of Quality Education, UNITAR's work in peace, in particular, revolves around **the Goal 16 of Peace, Justice and Strong institutions** and the related comprehensive set of 12 targets needed to achieve it. With this in mind, we have created five groundbreaking learning experiences for motivated and inspiring adults meant to transform mindsets and open up new perspectives on how to visualize and achieve a sustainable impact.

Our 5 advanced academic programmes in peace and security include:

- **Master in Conflict, Peace and Security**
(UNITAR/ Universitat Oberta de Catalunya)
- **Master in Electoral Policy and Administration**
(UNITAR/ Scuola Superiore Sant'Anna/ International IDEA)
- **Master in Humanitarian Action and Peacebuilding**
(UNITAR/ Oxford Brookes University)
- **Master in United Nations and the Art of Peace**
(UNITAR/ Kyung Hee University/ WFUNA)
- **Diploma in Peace Management**
(UNITAR/ Kyung Hee University/ WFUNA)



SUSTAINABLE DEVELOPMENT GOALS



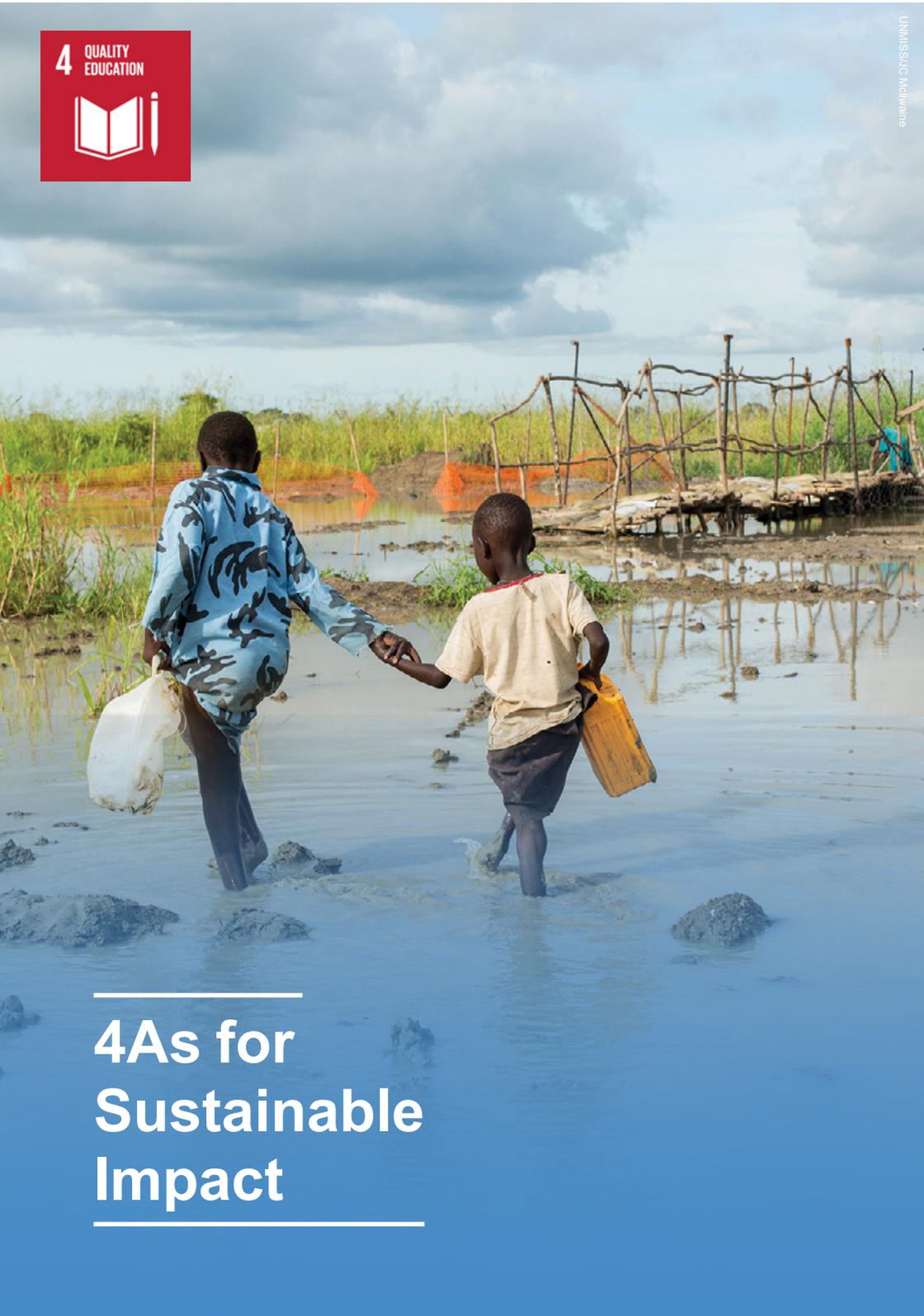
These programmes represent a new step in the development of adult distance learning by combining fundamental theoretical concepts and their field applications, online and offline components, internships, lectures and peer-to-peer learning, networking, and much more.

Not familiar with UNITAR yet and interested in starting with something smaller? Our training expertise has developed over years starting from a variety of face-to-face, online and blended individual courses. Check out **over 70 courses** in the areas of peacekeeping, peacebuilding, youth and women empowerment, post-conflict reintegration, and rule of law, to name only a few. Courses are free or fee-based depending on their length and content.

Learn more at unitar.org or contact us at ptp@unitar.org



4 QUALITY
EDUCATION



4As for Sustainable Impact

By designing and delivering learning solutions for individuals actively engaged in humanitarian, peacebuilding and development work, UNITAR makes a substantial contribution to the promotion of the right to education for all, thereby advancing the achievement of **the Goal 4 of Quality Education**, and in particular:

Target 4.3

By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university.

Target 4.7

By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development.



Guided by this global aspiration, UNITAR adopts a **four-pillar strategy** to ensure the value and meaningfulness of its academic programmes for learners:



Pillar 1 | Availability
UNITAR offers cost-effective education programmes delivered within an adequate face-to-face and online infrastructure by experienced and qualified instructors.



Pillar 2 | Accessibility
UNITAR offers education that is non-discriminatory and accessible to all – positive steps are taken to include populations at risk as a priority. We encourage applications from qualified women and provide financial aid to students coming from the least developed countries.



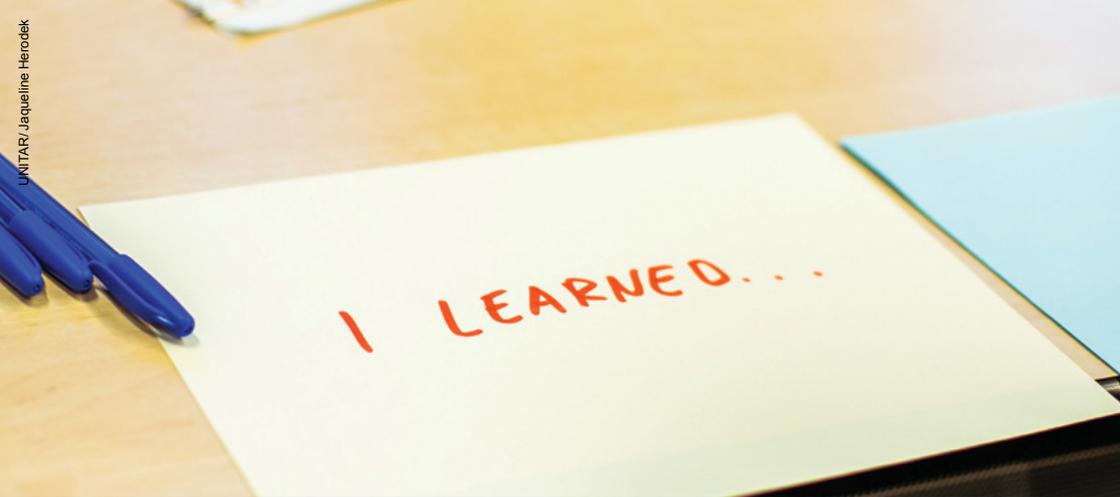
Pillar 3 | Acceptability
UNITAR offers education where the content is relevant and culturally appropriate while at the same time adhering to international quality assurance standards.



Pillar 4 | Adaptability
UNITAR offers education that continues to evolve within the framework of changing needs of the target population as well as changing structural demand for the related skills and evolving technological and socio-economic landscape.

This strategic vision is translated into a **distinctive student-centred, multidisciplinary approach, in which the workplace is used as the main learning environment.** Using

the Internet as a medium, students, practitioners and scholars are brought together in a unique virtual learning space designed to foster experiential and collaborative learning.



Distinctive features of our Master's programmes include:



Online delivery, allowing for a flexible schedule designed to fit the specific needs of full-time working professionals



Student-centred approach, in which the learner and the learning experience are at the core of the programme



Lifelong learning approach, in which the workplace is used as the main learning environment



Access to a **unique community of top-ranked professionals and researchers** from all around the globe



Focus on **cutting-edge issues** and **current field practices**



Multi-cultural and **multi-disciplinary** pedagogy



Direct access to the **United Nations expertise**

17 PARTNERSHIPS
FOR THE GOALS



Our Partners

Further adhering to the spirit of the 2030 Agenda and in accordance with **the Goal 17 of Partnerships for the Goals**, we leverage our strengths and those of our academic partners to ensure a balanced, comprehensive, consistent and at the same time diversified curriculum and methodologies, while increasing your networking opportunities manifold. Our partner universities are centres of excellence in their respective fields and constantly generate new knowledge to keep up with the ever-accelerating changes in our tightly interconnected world.



The Sant’Anna School of Advanced Studies

(Scuola Superiore Sant’Anna) in Italy is a public university that works in the field of applied sciences and offers PhD programmes, Master degrees, professional courses and continuing education programmes. The Scuola Sant’Anna’s scientific and research activities in the field of social sciences concentrate on conflict management, human rights, emergency response, democratisation, and good governance. Ever since 1998, the Scuola has developed extensive experience in electoral policy, practice, assistance and studies. Main activities carried out in this field include electoral trainings to election missions support and mentoring, technical assistance to national electoral commissions as well as capacity building of national observers.

Programmes in partnership: **Master in Electoral Policy and Administration**



Universitat Oberta de Catalunya

The Open University of Catalonia

(Universitat Oberta de Catalunya, UOC) in Spain is an innovative Internet-based university that offers lifelong learning opportunities meant to help society advance and accelerate its development into the knowledge society. Its educational model is based on interactive e-learning methodologies, cutting-edge research, and personalization, which effectively enables students to become more competitive in their respective professional fields. The UOC forms part of an integrated network of open universities globally and actively contributes to and benefits from this shared global knowledge space.

Programmes in partnership: **Master in Conflict, Peace and Security**



The International Institute for Democracy and Electoral Assistance

(International IDEA) is a global intergovernmental organization with a mission to support sustainable democracy building. It has 29 Member States representing Africa, the Americas, Asia Pacific and Europe.

Programmes in partnership: **Master in Electoral Policy and Administration**



Oxford Brookes University

(OBU) is a public university located in the United Kingdom. Set in a historic student city, Oxford Brookes is one of the UK's leading modern universities and enjoys an international reputation for teaching excellence and innovation as well as strong links with business and industry. Oxford Brookes has been named as one of the top 50 young (under 50 years old) universities in the world by the QS World University Rankings 2018 – and is the only UK university to make the list. The Master's programme is run by the Centre for Development and Emergency Practice (CENDEP), which is based within the School of Architecture and which provides a unique academic setting for the study of international development, conflict, disaster management, urbanisation, humanitarianism and human rights.

Programmes in partnership: **Master in Humanitarian Action and Peacebuilding**



Kyung Hee University

(KHU) is one of the leading universities in South Korea. Since its founding, KHU has pursued the Kyung Hee Spirit of "Scholarship and Peace" as well as the founding principle of "creating a civilized world." For the past 62 years, the University has developed remarkably, contributing to the fulfillment of a "cultural world for humanity" as the leader of the future of academics and the creator of common values for humanity. In particular, the past years have witnessed notable growth and a rise in the University's stature through forward-looking and adventurous endeavors in education, research, public service, and praxis. The Master's and Diploma programmes are hosted by the Graduate Institute of Peace Studies (GIP) of KHU.

Programmes in partnership: **Master in United Nations and the Art of Peace; Diploma in Peace Management**



The World Federation of United Nations Associations

World Federation of United Nations Associations

(WFUNA) is a global non-profit organization representing and coordinating a membership of over 100 national United Nations Associations (UNAs) and their thousands of constituents. Guided by its vision of a United Nations that is a powerful force in meeting common global challenges and opportunities, WFUNA works to strengthen and improve the United Nations. It is achieved through the engagement of people who share a global mindset and support international cooperation – global citizens.

Programmes in partnership: **Master in United Nations and the Art of Peace; Diploma in Peace Management**

IN NUMBERS



259

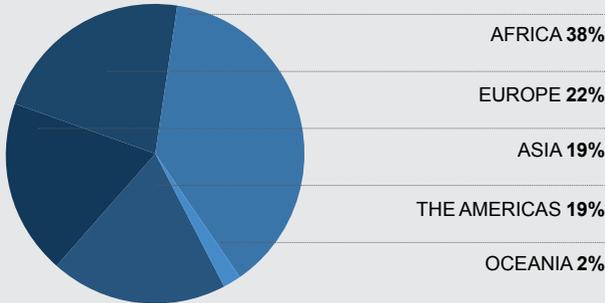
graduate students
and alumni from



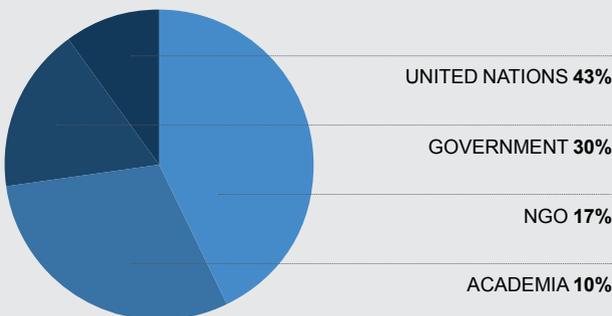
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countries working in multilateral
and non-governmental
organizations at international,
regional and national levels

Student Origin by Continent



Top Sectors of Employment



If you are an academic institution with an interest in changing the global professional education landscape together with UNITAR, please contact us directly at ptp@unitar.org.



Universitat
Oberta
de Catalunya

Master in Conflict, Peace and Security

The online **Master in Conflict, Peace and Security** is a unique opportunity designed to enhance the understanding of conflicts in all their dimensions and to explore innovative approaches to their management, resolution and transformation, with the help of leading academic experts and experienced practitioners. Built on the combined expertise of UNITAR and Universitat Oberta de Catalunya, the Master's programme aims to equip participants with a broad analytical skillset, as well as with first-hand knowledge and insights coming directly from the field.

The Master's programme and related Specializations are suitable both for professionals working in conflict-prone environments within the framework of international, regional, governmental or non-governmental organizations, and for graduate students, researchers or anyone with an initial knowledge of and interest in conflicts and the best ways to address them constructively. By choosing the Master in Conflict, Peace and Security, students gain access to a broad community of faculty, peers and alumni spread all across the world. Becoming a part of this community is a valuable asset for life.

In partnership with **Universitat Oberta de Catalunya**.

CURRICULUM

The Master in Conflict, Peace and Security is a certified degree awarded upon the completion of **60 ECTS**. The Master is awarded according to the rules and regulations set by the Spanish education system. Giving its specificity, it does not give general access to Doctoral studies (PhD and similar). Validation of credits for access to such programmes can be requested from competent institutions.

The topics covered within the Master's include:

- Understanding Conflict and Conflict Analysis
- Conflict Resolution
- Introduction to Peace Operations and Milestones in UN peacekeeping
- Human Security in Post-Conflict Interventions
- Gender Matters
- Media and Conflict
- Philosophy of Peace and Non-Violence
- Game Theory
- Economy, Environment and Migration
- Research Methods
- Intercultural/Ethnic Conflict and the Management of Diversity
- Corruption, Conflict and Security
- Prevention and Transformation of Conflict
- Mandate Evaluation/ Leadership

- and Strategic Planning
- Crisis Management
- Master's Final Project

Students may alternatively opt for the **Postgraduate Certificate – Specialization in Armed Conflict** or the **Postgraduate Certificate – Specialization in Crisis Management and Strategic Planning**, where each is awarded upon the completion of **31 ECTS**.

DURATION

The Master in Conflict, Peace and Security programme has a flexible duration with an average of 2 years needed to complete all the requirements. However, the programme can be extended to up to 6 semesters (3 years) to adjust to individual circumstances. The minimum and maximum duration of both the

Postgraduate Certificate – Specialization in Armed Conflict and the Postgraduate Certificate – Specialization in Crisis Management and Strategic Planning is 1 to 2 years, respectively.

APPLICATION DEADLINES

Applications are open throughout the year and students are accepted on a rolling basis. However, deadlines exist to be considered for a specific semester.

To be considered for the fall semester, apply before: **15 August**

To be considered for the spring semester, apply before: **15 January**

APPLY online at <http://ptpreg.unitar.org/auth/login>.

Address your queries to UNITAR at conflictology@unitar.org and to Mr. Alfred Salat Rosas, Universitat Oberta de Catalunya, at asalat@uoc.edu.



UN Photo/Haraldane Dikko



Master in Electoral Policy and Administration



The online **Master in Electoral Policy and Administration (MEPA)** aims to provide advanced learning on electoral processes for current and aspiring election professionals through a network of field practitioners and world-leading academics and electoral experts. Responding to a global structural demand for qualified electoral professionals, the Master's programme is based on a systematic and comprehensive approach to the professional development of those enrolled and places particular emphasis on the importance of advancing equal career opportunities for men and women in this sector, including in senior positions.

MEPA is composed of an online component (9 months) and an optional residential component at the Scuola Superiore Sant'Anna in Pisa, Italy (up to 3 weeks). Internships are encouraged but not compulsory in order to earn the Master's diploma.

In partnership with **the Scuola Superiore Sant'Anna** and **the International Institute for Democracy and Electoral Assistance (International IDEA)**.

CURRICULUM

The Master in Electoral Policy and Administration is awarded upon completion of **62 ETCS**. At the end of the Master Programme, those students, who have passed all the required examinations and successfully presented their Master thesis, will receive from Scuola Superiore Sant'Anna a First Level Master's Diploma, in accordance with art. 3 of the Italian DM no. 270/2004. The degree is awarded according to the rules and regulations set by the Italian and the EU education system. Giving its specificity, it does not give general access to Doctoral studies (Phd and similar). Validation of credits for access to such programmes can be requested from competent institutions.

The topics covered within the Master's include:

- Elections and Voting as Instruments of Governance
- Electoral Legal and Regulatory Frameworks
- Electoral Management Bodies (EMBs)
- Electoral Systems and Managing Representation
- Understanding and Managing Boundary Delimitation
- Political Parties, Campaigns, and Political Finance
- Electoral Planning and Budgeting
- Voter Registration and Identification Systems

- Electoral Operations
- Marginalized Electorates and Special Voting Programmes
- Elections and Technology
- Civic and Voter Education
- Media and Elections
- Electoral Integrity and Malpractice
- Electoral Security and Conflict Prevention
- Electoral Justice Systems
- Electoral Observation, Evaluation, and Validation
- Policy Advice and Electoral Reform
- Direct Democracy (optional)
- Final Project

Students may alternatively opt to register for each of these **individual modules** which will grant **between 2 and 5 ETCS**.

DURATION

The average duration of the Master in Electoral Policy and Administration is 12 months. The average duration of the individual modules is between 20 to 40 hours (depending on the specific module chosen).

APPLICATION DEADLINES

Applications are open throughout the year and students are accepted on a rolling basis. However, deadlines exist to be considered for a specific semester.

To be considered for the fall semester, apply before: **1 September**

To be considered for the spring semester, apply before: **1 March**

APPLY online at <http://bit.ly/applymepa> .

Address your queries to UNITAR at mepa@unitar.org and to Scuola Superiore Sant'Anna at mepa@santannapisa.it .





Master in Humanitarian Action and Peacebuilding

OXFORD
BROOKES
UNIVERSITY



Complex man-made crises, conflicts, violence and unrest have become a major concern for the international community. Designing interventions in these extremely volatile contexts requires specific knowledge and skills that would enable involved professionals to minimize negative impacts and maximize opportunities for positive and sustainable changes.

The online **Master in Humanitarian Action and Peacebuilding** explores the interactions between these two fields, by linking theory with practice and applied knowledge. The programme envisages online lectures, discussions with key practitioners, experience sharing, and critical reflections - all within the framework of an action research-based approach. The aim of the programme is to enhance reflective practices by combining the art of conflict-sensitive approaches to humanitarian and peacebuilding programming with the

appreciation of the wider context in which these interventions unfold.

The programme is designed for practitioners working in the fields of humanitarian action and peacebuilding, though is also open to personnel working in related fields (such as military and police officers deployed or about to be deployed in field operations, civil servants – including diplomats – in charge of humanitarian affairs, academics teaching humanitarian affairs, journalists etc.) who seek to develop a more holistic understanding of critical issues related to humanitarian action and peacebuilding. Finally, the programme addresses practitioners working within other professional sectors, interested in exploring opportunities in the fields of humanitarian action and peacebuilding.

In partnership with **the Oxford Brookes University (OBU)**.



CURRICULUM

The programme is constituted of three core modules, three issue-based modules as well as a research skills module as preparation for the dissertation. The degree is awarded upon obtaining **180 UK credits**.

The three **core modules (60 UK credits)** are:

- From Conflict Sensitivity to Conflict Transformation
- Culture Sensitivity in Conflict and Post-Conflict Settings
- Leadership, Team and Self-management in Conflict Settings

A **Post-Graduate Certificate in Humanitarian Action and Peacebuilding** is also offered for those not wishing to undertake the full MA. It consists of the three core modules only.

The three **issue-based modules (60 UK credits)** are:

- Humanitarian and Peacebuilding Programmes in Urban Conflicts
- Protection of Civilians in Conflict and Post-conflict Settings
- Post-Conflict Stabilisation and Recovery

Note that one of the six modules could be replaced by an independent study, should you wish to investigate a specific issue in depth. Each of these **six modules** is accessible to associated students and can be studied **individually**.

The **research component (60 UK credits)**

is constituted of:

- Research Methods and Dissertation/
Practice-based Final Work

The dissertation is a large piece of work that enables you to explore an issue or theme in depth. The dissertation is a self-driven work, where the supervisor plays the role of advisor, supporter and questioner.

DURATION

The average duration of the Master Diploma is 30 months (minimum duration: 2 years; maximum duration: 5 years). The Post-Graduate Certificate in Humanitarian Action and Peacebuilding can be completed in 12 months on average (maximum duration: 2 years).

APPLICATION DEADLINES

Applications are open throughout the year and students are accepted on a rolling basis. However, deadlines exist to be considered for a specific semester.

To be considered for the fall semester, apply before: **15 August**

To be considered for the spring semester, apply before: **15 December**

Apply online at <http://bit.ly/applyhap> .

Address your queries to UNITAR at mahap@unitar.org and to Oxford Brookes University, Centre for Development and Emergency Practice at mahap@brookes.ac.uk .

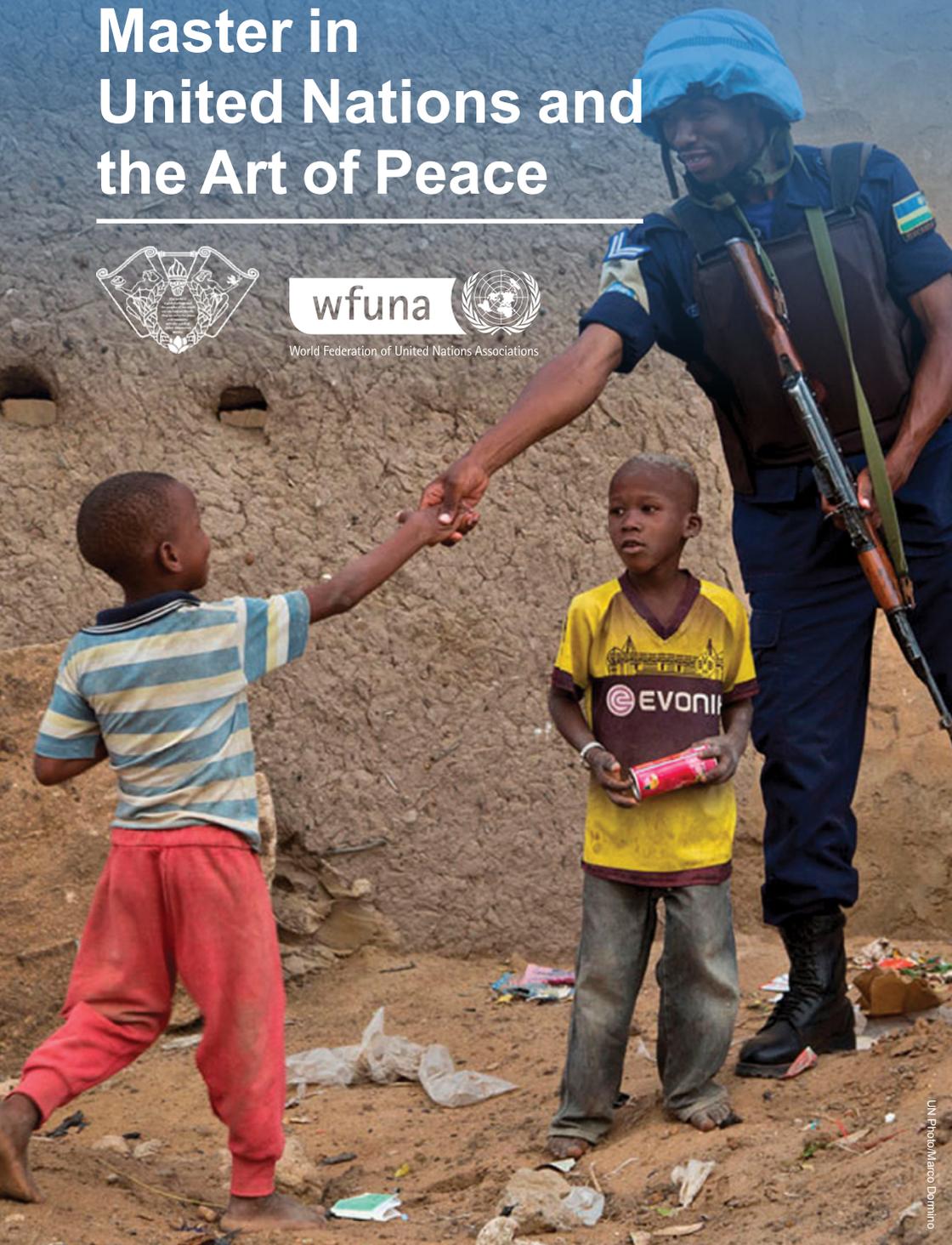
Master in United Nations and the Art of Peace



wfuna



World Federation of United Nations Associations



The Master in United Nations and the Art of Peace provides an in-depth understanding of the key issues informing the field of conflict and peace studies, illustrated by the United Nations' involvement in peace operations. Built on the combined experiences and expertise of UNITAR, Kyung Hee University (KHU) and WFUNA, the Master explores different facets of the actions undertaken in the international field to promote, preserve and defend peace. The programme aims to use the UN both as a study subject as well as a source of expertise, allowing students to better assess and comprehend peace initiatives, by benefiting directly from expert insights.

The Master programme is designed for qualified graduate students, young researchers and working professionals who wish to be involved in the field of conflict prevention, peace-making, peacekeeping and peacebuilding, and therefore want to acquire required academic knowledge and hands-on experience, which is provided through guaranteed internships in various international organizations.

In partnership with **Kyung Hee University (KHU)** and the **World Federation of United Nations Associations (WFUNA)**.



World Federation of United Nations Associations

CURRICULUM

The programme uses a blended approach and is composed of an offline and online components. The offline component is provided by the Graduate Institute of Peace Studies (GIP) of the Kyung Hee University in South Korea. During their time of study, students are able to experience the two magnificent campuses in Gwangneung and Seoul. Students are accommodated on campus and enjoy access to the sport and leisure facilities that are on offer. The online component is provided by UNITAR.

Offline

- UN and International Organizations
- Contemporary International Relations
- Global Civil Society and Global Governance
- Peace Ideas
- Global Ethics & Justice
- Social Conflict, Inter-group Peace and Co-existence
- Global Development and Governance
- Environmental & Sustainable Development
- Human Rights: Theory & Praxis
- Peace through Commerce
- The Future and Development Policy

Online

- Conflict Resolution
- Introduction to Peace Operations
- Human Security in Post-conflict Interventions

- Good Governance and Peacebuilding

The Master in the United Nations and the Art of Peace is a Master's Degree certified by Kyung Hee University in collaboration with UNITAR and WFUNA, awarded according to the rules and regulations set by the Korean education system. Giving its specificity, it does not give general access to Doctoral studies (Ph.D. and similar). Validation of credits for access to such programmes can be requested from competent institutions.

In order to receive a Master's degree, students must obtain a **minimum of 24 credits from the KHU and 4 online courses from UNITAR.**

Students who have obtained at least 18 credits are expected to take a comprehensive examination.

Students who have met all requirements for a Master's degree are granted a Master's degree of Peace Studies.

INTERNSHIPS

Every student is required to complete a one-month or more internship in order to fulfill their graduation requirement at an institution of his/her choice with the approval of the school administration. The student should report the progress and the result of the internship to the administration.

Students enrolled at the United Nations and the Art of Peace programme will

have the opportunity to participate in the following internship openings.

UNITAR guarantees a total number of 12 internships per year in the following locations:

- New York: 4 positions
- Geneva: 4 positions
- Other locations: 4 positions.

WFUNA guarantees a total number of 4 internships per year in the following locations:

- New York: 1 position
- Geneva: 1 position
- Seoul: 2 positions

DURATION

The duration of the Master's programme is 2 years.

APPLICATION DEADLINES

Applications are open throughout the year and students are accepted on a rolling basis. However, deadlines exist to be considered for a specific semester.

To be considered for the fall semester, apply before: **15 July**

To be considered for the spring semester, apply before: **15 January**

APPLY online at

<http://bit.ly/applyunap>.

Address your queries at

aop@unitar.org .





wfuna



World Federation of United Nations Associations

Diploma in Peace Management

The online **Diploma in Peace Management** links theoretical knowledge and practical competences through online lectures, experience sharing, discussions with key practitioners, applied learning and critical reflections. The aim of the programme is to equip graduates with the solid knowledge and the ability to handle the most complex challenges that professionals face in the field. The Diploma addresses a variety of technical and soft skills, needed by personnel working in conflict and post-conflict contexts to effectively achieve their mandates while dealing with daily challenges.

In partnership with **Kyung Hee University (KHU)** and the **World Federation of United Nations Associations (WFUNA)**.

CURRICULUM

The programme is composed of 5 modules:

- Leadership, Team- and Self-Management
- Non-violent Communication
- Stress Management
- Negotiation and Mediation
- Partnership Brokering

At the end of the programme, participants are able to:

- Describe the specific challenges associated with the work of personnel in conflict and post-conflict settings;
- Explain different theoretical frameworks applicable to handle intra- and interpersonal challenges in conflict and post-conflict settings;
- Define methods or approaches to work cooperatively in complex environments;
- Explain how intra- and interpersonal skills influence an individual's capacity for performing his/her work effectively;
- Discuss various personal and interpersonal skills needed to address challenges in conflict and post-conflict settings;
- Assess the applicability of various personal and interpersonal skills;
- Apply various personal and interpersonal skills to real-life situations;
- Perform effectively in multicultural environments.

DURATION

The duration of the Diploma programme is 1 year.



APPLICATION DEADLINES

Applications are open throughout the year and students are accepted on a rolling basis. However, deadlines exist to be considered for a specific semester.

To be considered for the fall semester, apply before: **15 July**

To be considered for the spring semester, apply before: **15 January**

APPLY online at

<http://bit.ly/applydiploma>.

Address your queries at

dpm@unitar.org .

OUR STUDENTS

Discover the faces behind our programmes and learn more about their academic experience.





“ This Master’s degree gives us a complete picture of how the United Nations works and provide us with instruments to better analyze conflicts and develop mediation strategies to apply between parties in conflict. [...] It taught me that the more diverse points of view are, the more enriching the final result will be ” .

Leticia Álvarez Reguera, UNASOM Communication Officer, Somalia – Participant in Master in Conflict, Peace and Security



“ The programme is designed in a way to be directly applicable to the work of an elections professional. I learn and test my new knowledge in a real time, and see the results ” .

Fatuma Silungwe, legal analyst, UNDP, Malawi – Participant in Master in Electoral Policy and Administration



“ The knowledge and skills obtained in the programme have significantly improved my ability to deliver with confidence in the conflict area. I have come to understand that violence is not inescapable, we only need to understand why people behave this way and meet their needs [...] The philosophy behind the global peace movement tells us that everyone is important and that all of us have something to contribute ” .

Judith Draleru, UNV midwife, South Sudan – Participant in Master in Conflict, Peace and Security



“When you are on the ground, you still have to think about the formal knowledge, it is not only about experience. This programme is intellectually challenging, but it is also very flexible and tailored to your needs as a working professional. I have a really great impression of UNITAR and the people behind, and I can recommend this degree to others”.

Eloá dos Santos Prado, UNDP, Jordan – Participant in Master in Conflict, Peace and Security



“The broader view is what I find truly awesome about MEPA. There is no definition of democracy as American or democracy as South African. Democracy is not limited to a particular country, and this should always be borne in mind while selecting course materials”.

Henry Atem Oben, Executive Director, United States Center for Electoral Support, USA – Participant in Master in Electoral Policy and Administration



“ *The course has literally transformed my worldview. This study journey has opened up new avenues for me and a new way of thinking about and approaching peace and conflict. The obtained knowledge on the philosophy of peace and non-violent social movements has improved my skills to engage with policy makers to build peaceful social systems, societies and communities to make the world a better place to live in for the future generations* ”.

Saumendra Nath De, UN Office of Internal Oversight Services, USA – Participant in Master in Conflict, Peace and Security

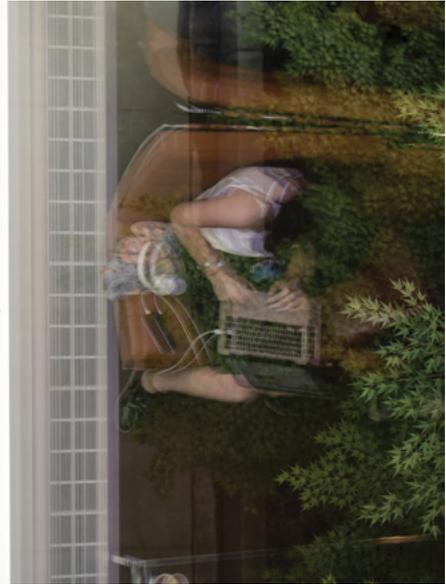


“ *Working with people who have been affected by conflict needs special understanding and special approach. To have effective reach out to marginalized communities, you need to have some prior exposure to experiences and views of different people. Through this programme, I have come to appreciate the fact that people think differently, and understood that it was possible to find a common solution together* ”.

Elestina Yvonne Phuka, Midwife and Reproductive Health Coach working with refugees, Ethiopia – Participant in Master in Conflict, Peace and Security



UN Photo/Loey Felipe



GENERAL APPLICATION INFORMATION

In order to be considered for one of our Master's, students should comply with the following minimum requirements:

- have completed at least an undergraduate degree (in exceptional circumstances, extensive professional experience can be accepted in lieu of the degree);
- be fluent in English (some partner universities require a valid proof);
- possess a valid passport or national ID card.

The package of supporting documents varies depending on the programme chosen, but most often includes a CV, a cover letter, a grade transcript from previous studies, an essay, and a recommendation letter. As a rule, some of these submissions are optional.

All applicants are required to apply online by following the links specified above and have to complete all the required fields and uploads prior to submission. Applicants are encouraged to email UNITAR and the partner universities in the case they have any difficulties or questions regarding the application process.



UN Photo/Martine Perret

FINANCIAL AID

To foster diversity within its academic programmes, UNITAR supports a comprehensive programme of student financial aid, which is merit-based and allocated to applicants in need. UNITAR and its partner institutions also offer a limited number of partially funded scholarships to talented students. In order to be eligible for a partially-funded scholarship, candidates must include into their application: **a letter, in which they**

explain the reasons why they should be awarded the scholarship, as well as a copy of their last payslip. While providing financial aid and awarding scholarships, UNITAR is committed to the highest standards of transparency and fairness.

We welcome students' inquiries about:

- Tuition fees
- Financing options
- Financial aid eligibility



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