





## UNITAR Women's Leadership in Tsunami-based Disaster Risk **Reduction for World Tsunami** Awareness Day 2023







In March 2011, the world witnessed the devastating impacts of the Great East Japan Earthquake and Tsunami, resulting in loss of life and destruction to the northern Japanese archipelago. Similar catastrophic events occurred during the 2004 Indian Ocean, and the 2009 Samoa-Tonga Earthquakes and Tsunamis. These events have seared in our memories the destructive nature of tsunamis. The Pacific region is constantly under threat to earthquakes and tsunamis due to its proximity to the *Pacific Rim of Fire*. Lessons learned from previous tsunami disasters can assist in mitigation measures against disaster risks.

The number of disasters worldwide has drastically risen since the 1950s, impacting human lives and bringing severe economic repercussions. Socially vulnerable people such as women, the elderly, youth, children, persons with disabilities, indigenous people, refugees, migrants, and other marginalized people become even more vulnerable in emergencies. Empowering them to participate in decision-making reduces their vulnerability to disasters and benefits whole communities.

The programme targets 100 women living in or from Pacific Island Countries and Territories (PICTs). Women from around the world, especially from Asia are welcome to participate. Those with strong interests in the course or working in or for the Pacific are encouraged to apply. The program aims to equip women with lifelong skills to develop a more inclusive Disaster Risk Reduction (DRR) Plan contextualized to the needs of their communities and countries. Men may also participate in this training course.

The programme is made possible with the financial contribution from the Government and the People of Japan.

Participants will be selected through an open call for applications based on these specific criteria:

- Adult (18 years old and over)
- Female applicants will receive priority,
- Geographical representation in the Pacific and Asia regions,
- Invested interest in Disaster Risk Reduction,
- Strong desire to make a difference in their society,
- Stable internet connectivity,
- Good command of the English language (oral and written), and
- A commitment of 1-3 hours per week to complete each section of this 10-week course.

Participants will be selected from various backgrounds to achieve diverse representation and perspectives.

# Action Areas & Focus

The overall course is designed to encourage participants to increase their knowledge in DRR, including Sendai Framework, Sustainable Development Goals, Gender Responsive DRR, Multi-stakeholder Coalition in DRR, Community Based DRR, Climate Change, etc. Participants are required to develop a DRR plan of action to address future disasters that fit with the context of their society.

Throughout the programme, participants will have exposure to Japan's experiences and reconstruction efforts following major disasters. They will also learn from relevant experiences relating to the Pacific and Asia region that will help with their overall learning.

Phase I of the Programme consists of four sections and a final presentation.

01

# Section 1: Introduction to DRR and Japan's Experiences

Participants will learn about the 2011 Great East Japan Earthquake and Tsunami and the 2018 heavy floods in Western Japan, and the importance of having a solid DRR plan. They will learn about the basics of the Sendai Framework, Sustainable Development Goals, and the DRR initiatives of Sendai City and witnessed the difference in outcomes between having and not having a DRR plan by the end of Section 1.

02

# Section 2: Climate Change and Disaster Risk Reduction in the Region

This section will split into Asia and Pacific focused materials. The participants will learn about linkages between climate change and disaster risk reduction. Participants will explore the international framework on disaster risk reduction in the context of the Pacific and Asia. In addition, they will learn about multiple hazards including the COVID-19 pandemic and necessary responses. Participants reviewed case studies from Japan, the Pacific, and Asia, including interviews of Pacific women, to contextualize the concepts of DRR and climate change in their environment.



## Section 3: Women's Leadership in DRR

In this section participants will learn the values of gender equality and the importance of women's leadership in DRR. Participants appreciate why women's empowerment is necessary for DRR and how women's leadership to more inclusive and equitable planning. They will look at DRR through a gender lens and developed essential leadership skills so they can take initiative and lead in DRR planning. Participants will submit an individual DRR plan at the end of this section.

04

# Section 4: Preparing for Future Disasters: Preparedness and Community-based DRR

Participants will be introduced to human rights-based considerations in developing an inclusive DRR plan, including the socially vulnerable – such as those with disabilities, children, and the elderly. Other considerations such as community-based DRR, DRR education, community-inclusive DRR evacuation drills, role of indigenous and traditional knowledge and passing down the spirit of DRR through rituals and ceremonies will be included.

05

## **Final Group Presentation**

Participants will present in groups a DRR plan for a sector of their choice, incorporating the new knowledge they have obtained from the course. Selected participants will be asked to submit a recording of their final proposal which will be reviewed by UNITAR personnel.

Phase II of the Programme consists of a face-to-face workshop(s).

06

## In-country workshop

Selected participants will join a face-to-face training to expose them to leadership and management in disaster response. Phase II will focus on the post-disaster and recovery and will include site visits, lectures and interactions with experts in Disaster Risk Management.



# 2023 Programme Activities & Schedule

Time	July	August	September	October	November	1	March (4-11, 2024)
Call for Applications for Phase I	Application	Selection					
Introduction			Introductory Webinar				
Section 1			Webinar	1			
Section 2				Webinar 2			
Section 3				Web	nar 3		
Section 4					Webinar 4		
Final Group Presentation							
Applications for Phase II						Selection	
In-Country Workshop(s)							

The application deadline for Phase I is 1st September (Fri), 2023 and 25th November (Sat), 2023 for Phase II.



# Description of Activities

### Call for applications (Phase I)

#### (August)

Participants submit their applications form to UNITAR using the link below.

https://forms.gle/khPdGpstAyWDSL698

## **Application Deadline:** 1st<sup>nd</sup> September (Fri), 2023

Questions arising throughout the course would be answered by experts at the webinars.

#### Section 1

## Introduction to DRR and Japan's Experiences (September)

- Introductory Webinar session
- On-demand online modules delivered through the EdApp platform
- Online Questions and Discussions
- First Webinar courses by international experts specializing in Gender and DRR, Japan DRR experience.

#### Section 2

## Climate Change and Disaster Risk Reduction in the Pacific (October)

- On-demand online modules delivered through the EdApp platform
- Online Questions and Discussions
- Second Webinar course by international experts specializing in Disaster Risk Management (DRM), Resilience and Adaptation from Asia and the Pacific.

#### Section 3

## Women's Leadership in DRR (October – November)

- On-demand online modules delivered through the EdApp platform
- Online Questions and Discussions
- Forth Webinar course by international experts specializing in gender issues and women's empowerment in the context of DRR

#### Section 4

## Preparing for Future Disasters: Preparedness and Community-based DRR (November)

- On-demand online modules delivered through the EdApp platform
- Questions and Discussions
- Final Webinar course by international experts specializing in Community-Based Disaster Risk Reduction, Indigenous Communities, and marginalized groups.

## Final Group Presentation

#### (November)

Groups will present a Disaster Risk
Reduction Plan on a Sector of their choice.
Participants will be grouped into small
groups to present how they will implement a
DRR plan for the sector.



## Call for applications (Phase II)

#### (November)

Participants submit their applications to UNITAR via email to: <a href="mailto:DRR-Prosperity@unitar.org">DRR-Prosperity@unitar.org</a>.

## Application Deadline: 25th November (Sat), 2023

A selection panel will review all applications received. Late applications will not be considered. Successful applicants will be notified towards the end of December 2022. Successful applicants are scheduled to participate in the face-to-face workshop(s) in February 2023. Expenses for travel will be covered by the Programme.

## In-Country Workshop

#### (March 4-11, 2024)

- In-country training with DRM and other professionals.
- Interact and learn from leading women in the field
- Site visits to areas of interest.





# Methodology & Delivery

The training will be conducted online using the EdApp micro-learning platform and other online tools with modern technologies, such as Virtual Reality (VR).

UNITAR will ship a pair of VR goggles to each participant to experience the virtual study tours of the affected areas. The videos of events and recorded interviews with survivors and various stakeholders will also help to deepen the understanding of Japan's experience with DRR initiatives.

### Final Group Presentation

As a pre-requisite for completion of the programme, participants will be required to develop an inclusive DRR Plan by each group. Each group participant will be required to make some contribution to the final presentation. Groups will be decided sometime during the course. Each country group will arrange whether to meet online/SNS or in person depending on each environment and circumstance. Depending on the internet environment, each group will also choose how to complete the final presentation, either live or by submitting a recorded presentation video. The expectations for the final group presentation will be explained further during the Webinar sessions.

## **Certificate of Completion**

All participants who successfully completed Phases I and II are entitled to receive the Certificate of Completion. The requirements to receive the certificates are:

#### Phase I

- Completion of EdApp online courses
- Contribution to weekly discussion and raising questions
- Complete the assignment and final group assignment.
- · Completion of final programme evaluation

#### Phase II

- Successfully complete and participate in the training workshop(s)
- · Completion of evaluation and feedback on Phase II

Further details will be explained during the Orientation Webinar session.





## Programme Summary

### **Target Participants**

Women from around the world but particularly those living or from Pacific SIDS. Women who are highly motivated to succeed and likely on have a positive impact to their society.

### Expected Outputs by the End of the Training

"Inclusive DRR Plan" developed by each individual including a final proposal in video format. Selected proposals will

### **Programme Goals**

By the end of this training, following the completion of webinars, along with e-courses, participants should be able to:

- Develop an inclusive country DRR plan
- Describe the key principles of disaster risk reduction, with a focus on the Sendai Framework for Disaster Risk Reduction
- Discuss the international and regional framework on disaster risk reduction
- Describe ecosystem-based disaster risk reduction
- Develop an understanding between climate and disaster risks.
- Outline community-based DRR and what it means for an all-of-society approach.
- Explain key lessons learned from Japan's experience with disasters including the 2011 Great East Japan Earthquake and Tsunami
- Illustrate the importance of gender-inclusive leadership in the context of DRR
- Describe climate resilient and peace-oriented leadership
- Describe good practices in gender-inclusive-DRR in the Asia, Pacific and Japan
- Report on and discuss norms and challenges regarding gender inclusive DRR in the Pacific, Asia, and Japan
- Describe key elements of the multi-hazard-approach, including biological hazards
- Describe multi-stakeholder coalition

## Strategic Alignment

The Programme supports "Transforming our World: the 2030 Agenda for Sustainable Development." Specifically, it targets the following **Sustainable Development Goals** (SDGs):[



# Goal 4 - Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

 4.5 - By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations



# Goal 5 - Achieve gender equality and empower all women and girls

 5.5 - Ensure women's full and effective participation and equal opportunities for leadership at all levels of decision-making in political, economic and public life



## Goal 11 - Make cities and human settlements inclusive, safe, resilient and sustainable

- 11.5 By 2030, significantly reduce the number of deaths and the number of people affected and substantially decrease the direct economic losses relative to global gross domestic product caused by disasters, including water-related disasters, with a focus on protecting the poor and people in vulnerable situations
- 11.b By 2020, substantially increase the number of cities and human settlements adopting and implementing integrated policies and plans towards inclusion, resource efficiency, mitigation and adaptation to climate change, resilience to disasters, and develop and implement, in line with the Sendai Framework for Disaster Risk Reduction 2015-2030, holistic disaster risk management at all levels





# Goal 13 - Take urgent action to combat climate change and its impacts

- 13.1 Strengthen resilience and adaptive capacity to climate-related hazards and disasters in all countries
- 13.3 Improve education, awareness-raising and human and institutional capacity on climate change mitigation, adaptation, impactreduction and early warning
- 13.b Promote mechanisms for raising capacity for effective climate change-related planning and management in least developed countries and small island developing States, including focusing on women, youth, and local and marginalized communities



Goal 16 - Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels

> 16.7 - Ensure responsive, inclusive, participatory and representativedecision-making at all levels





# How to Apply

- of Go to <a href="https://forms.gle/khPdGpstAyWDSL698">https://forms.gle/khPdGpstAyWDSL698</a>
  - o<sub>2</sub> Fill the Form
    - 93 Submit the application including CV
      - <sup>04</sup> Contact us if you have any questions or concerns



# About UNITAR

UNITAR was established in 1963 as an autonomous body within the United Nations and is headquartered in Geneva, Switzerland. UNITAR is a training arm of the United Nations System with the mandate to enhance the effectiveness of the UN through diplomatic training and to increase the impact of national action through public awareness-raising, as well as education and training of public policy officials and local leaders. UNITAR designs and conducts worldwide some 500 different training activities per year for more than 80,000 participants, including diplomats and other government officials, non-governmental representatives, and local authorities.

UNITAR has extensive institutional expertise in developing and delivering training on entrepreneurship and leadership. In addition, UNITAR's Division for Prosperity through its Hiroshima Office, has many years of experience in implementing training for conflict and post-conflict countries, including Afghanistan, Iraq, South Sudan and Syria and has a unique understanding of the needs of participants as they work toward peace and stability.

UNITAR, as the key UN Agency specializing in adult learning and instructional design, is all too aware of the shortcomings and challenges of traditional face-to-face training workshops such as lack of follow-up and sustained engagement, as well as conducting training in short time frames. Acknowledging this, this joint programme introduces a longer time frame, incorporating blended approaches, beneficiary-led projects, and country-specific facilitated methodology. Further, the training has embedded within its structure constant monitoring and evaluation making use of local resources and experts, to allow for both the impact and sustainability of the programme to be enhanced.

500 Trainings

500 different trainings are conducted worldwide each year.

50+ Experience

Established in 1963, UNITAR has more than 50 years of experience in diplomatic training.

80,000 Trained

More than 80,000 participants take part in UNITAR training





#### Contact

For queries and questions regarding the programme, please contact:

#### **Richard Crichton**

(<u>richard.crichton@unitar.org</u>), the Regional Training and Development Coordinator or **Junko Shimazu** (<u>junko.shimazu@unitar.org</u>), the Programme Manager

#### Follow Us

Facebook: @UNITAR.Hiroshima
Twitter: @UNITARHiroshima
Youtube: UNITAR Hiroshima

Portfolio Website: www.unitar.org/hiroshima

or for a digital version of our portfolio:

https://tinyurl.com/UNITARBeTheChange



