Learning about Sustainable Development Goals

Strengthening cross-cutting SDG competencies
References for transformative education
ESD for 2030: Towards achieving the SDGs

The global framework for implementation of ESD

It aims to review and reorient all levels of education to contribute to sustainable development and to strengthen the quality and relevance of learning.

Goal

Build a more just and sustainable world through strengthening ESD and contributing to the achievement of the 17 SDGs.
Education for SDGs: Learning objectives

- Provide orientation on how to use ESD for learning for the SDGs
- Outline indicative learning objectives as well as suggestions and examples for topics and learning activities for each SDG
- Describe implementation on different levels from course design to national strategies
- Support education officials, policy makers, educators, curriculum developers and others in designing strategies, curricula and lesson plans
- Contribute to developing all learners’ capacity to contribute to the achievement of the SDGs within their timeframe until 2030
Key competencies for sustainable development

- Systems thinking competency
- Anticipatory competency
- Normative competency
- Strategic competency
- Collaboration competency
- Critical thinking
- Self-awareness competency
- Integrated problem-solving competency

ESD enables all individuals to contribute to achieving the SDGs by equipping them with the knowledge and competencies which are needed to not only understand what the SDGs are about, but to become engaged in promoting the transformation needed.
Recommendations for Implementations

- Integrating ESD in policies, strategies and programmes
- Integrating ESD in curricula & textbooks
- Integrating ESD in teacher education
- Promoting a whole-institution approach
- Applying action-oriented transformative pedagogy
Test your SDG core cross-cutting competencies by immersing yourself in real-world scenarios!

4 scenarios | 24 questions

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