Capacity for the 2030 Agenda

Reviews and data for decision-making

New York, 11 July 2017
PROJECT OVERVIEW
## Thematic focus

**SUMMARY TABLE: OUTPUTS OF THE CAPACITY FOR THE 2030 AGENDA PROJECT**

<table>
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<th>TYPES OF INTERVENTIONS</th>
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<th>B. Reviews/data for evidence-based decision-making</th>
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*With support from Switzerland and Sweden*
UNITAR’s approach: strengthening individual and institutional capacities

**NEEDS**
- Institutional needs
- Learning needs

**RESULTS**
- Expected impact
- Expected outcomes

**RESPONSE**
- Toolkits
- Training
- Support
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With support from Switzerland and Sweden
Basis for designing a detailed training needs assessment:

• Country-led evaluations and data as a basis for reviews
• Challenge of ensuring timely data availability for decision-making
• Challenge of ensuring effective data use by policy-makers
• Addressing data disaggregation and integrative approach
• Leveraging new sources of data
• Looking at specific needs, challenges and opportunities for African and Asian LDCs, Caribbean SIDS
• Findings and recommendations of the Data Panel
1. Generic toolkits

2. Training

3. Methodological support

Toolkits for national workshops: Generic, customized

Regional training / ToT workshops, E-courses

Individual KSA / institutional outcomes

Advice on how to use toolkits

Institutional outcomes

RESPONSE: Enhancing impact
What is a toolkit?

Toolkit

Set of PPTs, exercises and manuals available online to national facilitators

National workshop

National Government/Coordinating Ministry

Roadmap!
- Mapping tools
- E-tutorials
- Libraries of good practices
- Learning videos
- Face-to-face courses

- E-learning

- Blended learning
Geographic focus

African / Asian LDCs and Caribbean SIDS
Methodological support

Advisory services for pilots

- How to do training needs assessment
- How to adapt training toolkit to national / local needs
- How to run a training workshop
- How to evaluate a training workshop

Upon request

- Direct support
- Distant support
  -- Limited number of countries
EVALUATION
Kirkpatrick model

Level 1 – perception-based

Level 2 – objective assessment

(at the end of training)

Level 3 – application of the acquired knowledge in a professional context

(6 months after)
Expected results – Year 1

Output 2: 2 generic toolkits on reviews and data / 200 platform users
Customized methodological support on request

Output 3. 4-5 regional training workshops for African LDCs and Caribbean SIDS/Asian LDCs
2 e-learning courses

Intermediary Outcome 2: The capacities of policymakers, statisticians and evaluators are strengthened to better interact and establish/adjust national review, M&E and data systems, and produce and use data for evidence-based policy making for the SDGs through customized activities for LDCs and SIDS and access to learning tools for other Member States.

70% of participants agree that
- Content was relevant
- Learning objectives were met
- Their awareness has increased

Individual capacities

70% of participants have their KSA increased
Expected results – Year 1

**Final Outcome 1.** Governments and other stakeholders use open source toolkits enabling them to strengthen reviews, M&E and enhance policy coherence for the SDGs.
- 60% of toolkit users reporting a concrete action

**Final Outcome 2.** Processes and systems are in place in LDCs and SIDS to produce and use timely and quality data in designing policies, programmes and projects aimed at SDGs.
- 50% of participating countries reporting strengthened systems

**Final Outcome 3.** Governments and other stakeholders in LDCs and SIDS are able to conduct effective, participatory national reviews/ prepare VNRs for HLPF.
- 70% of participants reporting application of 1-2 good practices and 2-3 changes in their work place

**Institutional capacities**

**Desired impact.** The 2030 Agenda is translated into action by national governments and other stakeholders as a result of better prepared institutions and strengthened skills of key change agents.
iSDG-BASED TOOLKIT
Using a simplified iSDG model and gaming methodologies in a training context

LDC model
SIDS model
MIC model
Developed country model

For policymakers
Looking forward to your feedback.

Thank you!